A series of elementary level thematic units featuring Haida language, culture and history were developed in Ketchikan and Hydaburg, Alaska in 2004-6. The project was funded by the U.S. Department of Education, Haida Language Immersion Program - Boosting Academic Achievement grant #S356A030046, awarded to the Sealaska Heritage Institute.

Lessons and units were written by a team including Jordan Lachler, project director and linguist specializing in documenting and revitalizing Native American languages. Lachler heads up the local field office of the Sealaska Heritage Institute in Ketchikan. Cherilyn Holter (T’áaw Kúns) grew up in Hydaburg, raised by her grandparents, Willis and Hazel Bell and has worked with the remaining fluent Haida Elders for years. She taught the Haida language to students since returning to Hydaburg in 1990. Linda Schrack (Skíl Jáadei) grew up in Ketchikan, spending a great deal of time with her grandparents, Robert and Nora Cogo. She worked for many years in the field of early childhood education, and is an accomplished Native artist and traditional Haida dance group leader. Julie Folta, a cultural curriculum specialist with years of experience developing and teaching thematic, child-centered curriculum in rural Alaska also contributed to lessons and Annie Calkins edited final drafts of the units.

All units are available online at sealaskaheritage.org.
Who Am I?

Gïisd uu Dï ïijang?

Family Questionnaire

Next week we are beginning a unit entitled, “Who Am I?” Please send in individual and family picture of your child. In addition, please complete the following survey.

Student’s Name ____________________________________________

Mother’s name ____________________________________________

Father’s name ____________________________________________

- What moiety does child’s father belong to? □ Raven □ Eagle

- What clan does child’s father belong to? ________________________

Grandparents’ names ________________________________________

Siblings ___________________________________________________

- What season was your child born? □ Winter □ Spring □ Summer □ Fall

- When is his/her Birthday? ________________________________

- What is your child’s traditional name? ______________________

- What moiety is your child? □ Raven □ Eagle

- What is your child’s clan? ________________________________

Your assistance in completing this questionnaire is greatly appreciated. The information will ensure your child’s success in participating in this unit. Please complete and return to school by __________________________

Háw’aa!
A Book About Me!
Draw a picture of yourself.

A picture of me.
How much do I weigh?

Name __________________________________________

I weigh ____________________ pounds.

How tall am I?

Name __________________________________________

I am____________________ inches tall.
Body Parts Song
Gyúu gyúu xámii
Gyúu gyúu xámii
Gyúu gyúu xámii
Kaj kún xahlíi

Xyáay xyáay k'ulůu
Xyáay xyáay k'ulůu
Xyáay xyáay k'ulůu
Kán k'ilij yahgwssii
I am Special

___________________________ is my hair.

___________________________ are my eyes.

I'm ___________ years old.

I am _________________ inches tall.

I weigh __________________ pounds.

Just the right size!

My name is ____________________________

And as you can see,

I am very happy to be me!
Traditional Food

Draw a 😊 next your favorite traditional foods.

<table>
<thead>
<tr>
<th>Food</th>
<th></th>
<th>My favorite is...</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Blueberries" /></td>
<td>hldáan</td>
<td></td>
</tr>
<tr>
<td><img src="image" alt="Fish" /></td>
<td>chiin</td>
<td></td>
</tr>
<tr>
<td><img src="image" alt="Clams" /></td>
<td>k'yuu</td>
<td></td>
</tr>
<tr>
<td><img src="image" alt="Rocks" /></td>
<td>sg/w</td>
<td></td>
</tr>
</tbody>
</table>

Respect is shown to all natural resources. Please be respectful when completing this activity.
Food Tasting Potluck

We are doing a unit entitled, "Who Am I." We are learning about ourselves and each other. This week we are learning about our favorite foods.

Please bring your child's favorite food for the potluck.

Date:

Time:

Place:
My special place.
This is my special place at school.
Name _________________________
Please be respectful.

This is my special place at school.
Name _________________________
Please be respectful.

This is my special place at school.
Name _________________________
Please be respectful.

This is my special place at school.
Name _________________________
Please be respectful.

http://www.school-clip-art.com/
When I Was Born…

Find the season that you were born. Color and cut out.

- **Sángg**
  Winter

- **Chiin Núud**
  Spring

- **K’in**
  Summer

- **Cháanuud**
  Fall
### 50 of 2005's Most Popular Baby Names

<table>
<thead>
<tr>
<th>Rank</th>
<th>BOY Name</th>
<th>Rank</th>
<th>GIRL Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Jacob</td>
<td>1.</td>
<td>Emily</td>
</tr>
<tr>
<td>2.</td>
<td>Michael</td>
<td>2.</td>
<td>Emma</td>
</tr>
<tr>
<td>4.</td>
<td>Matthew</td>
<td>4.</td>
<td>Abigail</td>
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<tr>
<td>5.</td>
<td>Ethan</td>
<td>5.</td>
<td>Olivia</td>
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<tr>
<td>6.</td>
<td>Andrew</td>
<td>6.</td>
<td>Isabella</td>
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<tr>
<td>8.</td>
<td>Anthony</td>
<td>8.</td>
<td>Samantha</td>
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<tr>
<td>9.</td>
<td>Christopher</td>
<td></td>
<td>Ava</td>
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<tr>
<td>11.</td>
<td>William</td>
<td>10.</td>
<td>Sophia</td>
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<tr>
<td>12.</td>
<td>Alexander</td>
<td>11.</td>
<td>Elizabeth</td>
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<td>15.</td>
<td>Nicholas</td>
<td>14.</td>
<td>Sarah</td>
</tr>
<tr>
<td>16.</td>
<td>Tyler</td>
<td>15.</td>
<td>Alyssa</td>
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<tr>
<td>17.</td>
<td>James</td>
<td>16.</td>
<td>Mia</td>
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<td>18.</td>
<td>John</td>
<td>17.</td>
<td>Natalie</td>
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<tr>
<td>23.</td>
<td>Noah</td>
<td>22.</td>
<td>Ella</td>
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<tr>
<td>24.</td>
<td>Dylan</td>
<td>23.</td>
<td>Anna</td>
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<tr>
<td>25.</td>
<td>Benjamin</td>
<td>24.</td>
<td>Taylor</td>
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<tr>
<td>26.</td>
<td>Logan</td>
<td>25.</td>
<td>Kayla</td>
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<tr>
<td>27.</td>
<td>Brandon</td>
<td>26.</td>
<td>Hailey</td>
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<td>28.</td>
<td>Gabriel</td>
<td>27.</td>
<td>Jessica</td>
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<td>29.</td>
<td>Zachary</td>
<td>28.</td>
<td>Victoria</td>
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<td>30.</td>
<td>Jose</td>
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<td>Jasmine</td>
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<td>31.</td>
<td>Elijah</td>
<td>30.</td>
<td>Sydney</td>
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<td>32.</td>
<td>Angel</td>
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<td>Julia</td>
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<td>33.</td>
<td>Kevin</td>
<td>32.</td>
<td>Destiny</td>
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<td>34.</td>
<td>Jack</td>
<td>33.</td>
<td>Morgan</td>
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<td>35.</td>
<td>Caleb</td>
<td>34.</td>
<td>Kaitlyn</td>
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<td>36.</td>
<td>Justin</td>
<td>35.</td>
<td>Savannah</td>
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<td>37.</td>
<td>Austin</td>
<td>36.</td>
<td>Katherine</td>
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<tr>
<td>38.</td>
<td>Evan</td>
<td>37.</td>
<td>Alexandria</td>
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<tr>
<td>39.</td>
<td>Robert</td>
<td>38.</td>
<td>Rachel</td>
</tr>
<tr>
<td>40.</td>
<td>Thomas</td>
<td>39.</td>
<td>Lily</td>
</tr>
<tr>
<td>41.</td>
<td>Luke</td>
<td>40.</td>
<td>Megan</td>
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<tr>
<td>42.</td>
<td>Mason</td>
<td>41.</td>
<td>Kaylee</td>
</tr>
<tr>
<td>43.</td>
<td>Aidan</td>
<td>42.</td>
<td>Jennifer</td>
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<tr>
<td>44.</td>
<td>Jackson</td>
<td>43.</td>
<td>Angelina</td>
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<tr>
<td>45.</td>
<td>Isaiah</td>
<td>44.</td>
<td>Makayla</td>
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<td>46.</td>
<td>Jordan</td>
<td>45.</td>
<td>Allison</td>
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<tr>
<td>47.</td>
<td>Gavin</td>
<td>46.</td>
<td>Brooke</td>
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<td>48.</td>
<td>Connor</td>
<td>47.</td>
<td>Maria</td>
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<tr>
<td>49.</td>
<td>Aiden</td>
<td>48.</td>
<td>Trinity</td>
</tr>
<tr>
<td>50.</td>
<td>Isaac</td>
<td>49.</td>
<td>Lillian</td>
</tr>
</tbody>
</table>

Updated 7/30/06

Visit [http://www.babynology.com](http://www.babynology.com) to learn the meanings of student’s names.
On a large piece of white construction paper have students draw their family.
Label their family members using the following labels.

- **Díi Tawláng**
  My Family

- **Díi Gung**
  My Father (boy)

- **Díi Xáad**
  My Father (girl)

- **Díi Aw**
  My Mother

- **Díi K’wáay**
  My Older Brother (boy)

- **Díi Dúun**
  My Younger Brother (boy)

- **Díi Jáas**
  My Sister (boy)

- **Díi Dáa**
  My Brother (girl)

- **Díi Káa**
  My Uncle (mother's side)

- **Díi Skáan**
  My Aunt (father's side)

- **Díi Chan**
  My Grandfather

- **Díi Náan**
  My Grandmother

- **Díi K’wáay**
  My Older Sister (girl)

- **Díi Dúun**
  My Younger Sister (girl)
Xaad kihl ___________________________ hín uu
díi kya’áang.

Xaad kihl ___________________________ hín uu
díi kya’áang.
1. Draw a picture of yourself.
2. Write your name.

_______________________________ hín uu díi kya’áang.
This is a fantastic song to learn introduction phrases in Haida. Have student's form a circle. Teacher/leader may choose to use a drum. The song comes to life when everyone claps as they sing.

**Sán uu Dáng Kya'aang Sgalangáay**  
Name song

*Sán uu Dáng Kya'aang?* Everyone Sings  
*Sán uu Dáng Kya'aang?* Everyone Sings  
Student says name LOUDLY.  
(name) *hín uu hal kya'áang.* Everyone Sings  
Wíi, wíi  
(name) *hín uu hal kya'áang.* Everyone Sings  
(name) *hín uu díi kya'áang.* Student introduces self in Haida  
*Sán uu dáng kya'áa duu?* I wonder what your name is?

Repeat until everyone has been introduced.
Button Blanket

Materials
1. 9" x 12" black construction paper.
2. 1 – 1.5" x 12" piece of red construction paper.
   Cut corners at an angle so they look mitered like a real blanket.
3. 2 – 1.5" x 9" pieces of red construction paper
4. Glue
5. 14 - ¾" white adhesive dots or white paper cut into ¾" circles
6. Eagle and Raven moiety designs
7. Crayons: black, red, blue-green

Directions.
1. Glue 2 – 1.5" x 9" strips to the edges of the black construction paper
2. Glue the 1 – 1.5" x 12" mitered strip to the top edge of the blanket.
3. Adhere or glue 6 – ¾" adhesive dots or white construction paper dots across the top of the blanket.
4. Adhere or glue 4 – ¾" adhesive dots or white construction paper dots along the edge of both sides of the blanket.
5. Color a moiety design and glue to the center of blanket

![Diagram of Button Blanket]
Moiety Designs for Button Blanket Project

Juneau School District, Indian Studies Program Elementary Curriculum
Medallion Directions

How to Make a Paper Medallion

1. Color the Eagle and Raven designs. Use the colors that the Tlingits used: Black, Red and Blue Green.

2. After the designs are colored, cut them out.

3. Glue the Eagle design onto the red construction paper and the Raven design onto the blue construction paper.

4. Place the cord between the colored construction paper. Then, glue the construction paper together.

5. Place the beads onto the cord and tie the ends together.
Medallion Patterns

Eagle design backing (red construction paper)

Raven Design

Eagle design

Raven design backing (blue construction paper)
Clan Designs

*Táay*
coho

*Sgadáng*
sea pigeon
Xyáahl / Híilang
thunderbird

Xúuj
brown bear
Sgáan
killer whale

Hlk’yáan K’ust’áan
frog

Juneau School District, Indian Studies Program Elementary Curriculum