A series of elementary level thematic units featuring Tlingit language, culture and history were developed in Juneau, Alaska in 2004-6. The project was funded by two grants from the U.S. Department of Education, awarded to the Sealaska Heritage Institute (Boosting Academic Achievement: Tlingit Language Immersion Program, grant #92-0081844) and the Juneau School District (Building on Excellence, grant #S356AD30001).

Lessons and units were written by a team of teachers and specialists led by Nancy Douglas, Elementary Cultural Curriculum Coordinator, Juneau School District. The team included Juneau teachers Kitty Eddy, Shigen George, Kathy Nelson, Hans Chest, and Rocky Eddy, and SHI language team members Linda Belarde, Yarrow Vaara, David Katzke, John Marks, Mary Foletti, Rose Naikong and Jessica Chester. Curriculum consultants Julie Felta and Toni Mallott assisted and Annie Calkins edited the lessons and units.

Lessons were field tested in Juneau classrooms in 2005-6.

All units are available online at sealaskaheritage.org.
Who Am I?
Aadóo Sáyá Xát?

Family Questionnaire

Next week we are beginning a unit entitled, “Who Am I?” Please send in individual and family picture of your child. In addition, please complete the following survey.

Student’s Name ____________________________________________

Mother’s name ____________________________________________

Father’s name ____________________________________________

- What moiety does child’s father belong to? □ Raven □ Eagle
- What clan does child’s father belong to? ________________________________

Grandparent’s names ________________________________________

Siblings ____________________________________________________

- What season was your child born? □ Winter □ Spring □ Summer □ Fall
- When is his/her Birthday? ______________________________________
- What is your child’s traditional name? ______________________________
- What moiety is your child? □ Raven □ Eagle
- What is your child’s clan? ______________________________________

Your assistance in completing this questionnaire is greatly appreciated. The information will ensure your child’s success in participating in this unit. Please complete and return to school by ____________

Gunalchéesh, Háw’aa, ‘Doyck-shin,
A B o o k A b o u t M e!
I yahaayí kashvít. **Draw a picture of yourself.**

A picture of me.
Name ________________________________

I weigh _________________ pounds.

Wáa sá aax kuligeixat? How tall am I?
Name ________________________________

I am____________________ inches tall.
Head and Shoulders
A_x shá, a_x xee k, a_x kee y, a_x x'oos,
a_x kee y, a_x x'oos, a_x kee y, a_x x'oos,
A_x shá, a_x xee k, a_x kee y, a_x x'oos,
A_gúk, a_x waak, a_x 'é, a_x lú.

Lingít Yáx Anaylíx
Hokey Pokey Song

Daa k yee latsoow yee ( _ ). Put your ( ) forward.
Kux yee latóow yee ( _ ). Put your ( ) back.
Daa k yee latsoow yee ( _ ). Put your ( ) forward.
Yee laxwályee ( _ ). Shake your ( ).
Lingít yáx anaylíx. Do a Lingít dance.
Yoo áayax yeenák. Turn yourself around.
Yéi naga té. Let it be.
Whée!

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</table>
I am Special

______________________________ is my hair.
______________________________ are my eyes.
I’m ____________ years old.
I am ______________ inches tall.
I weigh _________________________ pounds.

Just the right size!
My name is _______________________

And as you can see,
I am very happy to be me!
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### Traditional Food

Draw a 😊 next your favorite traditional foods.

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<td>kanat'á</td>
<td>žažl</td>
<td>gážl</td>
<td>k'áach'</td>
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</table>

My favorite is... 😊

Respect is shown to all natural resources. Please be respectful when completing this activity.
Lesson 3—Activity #2
Aadóo Sá Xa'r?—Who Am I Unit

Food Tasting Potluck

We are doing a unit entitled, “Who Am I.” We are learning about ourselves and each other. This week we are learning about our favorite foods.

Please bring your child’s favorite food for the potluck.

Date:

Time:

Place:

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My special place.
This is my special place at school.

Name _________________________

Please be respectful.

This is my special place at school.

Name _________________________

Please be respectful.

This is my special place at school.

Name _________________________

Please be respectful.

This is my special place at school.

Name _________________________

Please be respectful.

http://www.school-clip-art.com/
When I Was Born...

Find the season that you were born. Color and cut out.

- Winter (Taa kw)
- Spring (Taa kw eeti)
- Summer
- Fall (Te is)
50 of 2005's Most Popular Baby Names

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<td>50</td>
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<td>Mackenzie</td>
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</table>

Updated 7/30/06

Visit [http://www.babynology.com](http://www.babynology.com) to learn the meanings of student’s names.
On a large piece of white construction paper have students draw their family. Label their family members using the following labels.
Aadóo Sáyá Xát? — Who Am I Unit
Lesson 8- Activity #1

Lingít k’éínáx__________________________ yóo
xat’duwasáakw.

Lingít k’éínáx__________________________ yóo
xat’duwasáakw.
Lesson 8 - Activity #2

1. lyaayikashavit. Draw a picture of yourself.
2. Isayikashavit. Write your name.

_______________________________ yóo xat duwasáakw.
This is a fantastic song to learn introduction phrases in Lingít. Have student’s form a circle. Teacher/leader may choose to use a drum. The song comes to life when everyone claps as they sing.

**W a a s á i d u w a s á a k w D a a S h e e y í**

Name song

**W a a s á i d u w a s á a k w ?** Everyone Sings

**W a a s á i d u w a s á a k w ?** Everyone Sings

Student says name LOUDLY.

*(name)* **y ó o d u w a s á a k w .** Everyone Sings

**W e e , w e e**

*(name)* **y ó o d u w a s á a k w .** Everyone Sings

*(name)* **y ó o x á t d u w a s á a k w .** Student introduces self in Lingít.

**W á a s á k w s h e i d u w a s á a k w ?** I wonder what your name is?

Repeat until everyone has been introduced.
Button Blanket

Materials
1. 9" x 12" black construction paper.
2. 1 – 1.5" x 12" piece of red construction paper.  
   Cut corners at an angle so they look mitered like a real blanket.
3. 2 – 1.5" x 9" pieces of red construction paper
4. Glue
5. 14 - ¾" white adhesive dots or white paper cut into ¾" circles
6. Eagle and Raven moiety designs
7. Crayons: black, red, blue-green

Directions.
1. Glue 2 – 1.5" x 9" strips to the edges of the black construction paper
2. Glue the 1 – 1.5" x 12" mitered strip to the top edge of the blanket.
3. Adhere or glue 6 – ¾" adhesive dots or white construction paper dots across the top of the blanket.
4. Adhere or glue 4 – ¾" adhesive dots or white construction paper dots along the edge of both sides of the blanket.
5. Color a moiety design and glue to the center of blanker
Moiety Designs for Button Blanket Project

Juneau School District, Indian Studies Program Elementary Curriculum
How to Make a Paper Medallion

1. Color the Eagle and Raven designs. Use the colors that the Tlingits used:
   - Black, Red, and Blue Green
2. After the designs are colored, cut them out.
3. Glue the Eagle design onto the red construction paper and the Raven design onto the blue construction paper.
4. Place the cord between the colored construction paper. Then, glue the construction paper together.
5. Place the beads onto the cord and tie the ends together.

Juneau School District, Indian Studies Program Elementary Curriculum
Medallion Patterns

Aadóo Sáyá Xát? – Who Am I Unit
Lesson 10 – Activity #5

Juneau School District, Indian Studies Program Elementary Curriculum

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Clan Designs

Look

coho

Kéik'w

sea pigeon
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Who am I? Unit
Tlingit components

Lesson 1
Vocabulary
1. boy yadaat'ás[ku]
2. girl shaataat'ás[ku]
3. (my) name [a] saayí
4. book x'úx'
5. pen kooreedaa
6. birthday i sigoo yagiyee
7. (my) hair [a] sháaxaanú
8. (my) eyes [a] waax

Phrases
9. I am a boy. Yadak'átsk'u áyá xát.
10. I am a girl. Shaatak'átsk'u áyá xát.
11. What is your name? Wáa sa i duw [asáakw].
12. My name is (Bob). (Bob) yoo xat duwasáakw.
14. What color are my (eyes)? Daat kaséik'w sáwé a[w[a]k].
15. What color is my (hair)? Daat kaséik'w sáwé a[sha]xaawú.
16. My eyes are (green). (S'oow) yáx xanye a[w[a]k].

Lesson 2
Vocabulary
17. (my) body [a] daa
18. (my) ear [a] gúk
19. (my) neck [a] lidíx'
20. (my) shoulder [a] teeyshá
21. (my) elbow [a] jín
22. (my) waist [a] wox
23. (my) armpit [a] éenee
24. (my) chest [a] kasán
25. (my) butt/thigh [a] gáts
26. (my) hand/arm [a] x'eek
27. (my) head [a] shá
28. (my) mouth [a] x'é
29. (my) nose [a] lú
30. (my) tooth [a] oo
31. (my) upper arm [a] yéea
32. (my) wrist [a] jikshá
33. (my) ankle [a] shútaa'k
34. (my) finger [a] t'leik
35. (my) stomach [a] yuowó
36. (my) hip [a] x'é
37. (my) shin [a] xés'
38. (my) toes [a] xúst'léik
39. (my) knee [a] keey
40. (my) foot/leg [a] x'eex'
41. shake [a] wál
42. right sheená
43. left s'uná

Phrases
44. This is my (head). A[x] shá áyá.
45. Put your (head) in. Daaw yee laatsow yee (shá).
47. Shake your (head). Yee la wál yee (shá).

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48. How tall am I?
49. I am growing up.
50. Head & shoulders song
   my head, my shoulder, my knee, my foot
   my knee, my foot, my knee, my foot
   my head, my shoulder, my knee, my foot
   my eye, my ear, my mouth, my nose
51. hokey pokey song
   Put your (head) in.
   Put your (head) back.
   Put your (head) in.
   Shake your (head).
   Do a Tlingit dance.
   Turn yourself around.
   Let it be.

Lesson 3
Vocabulary
52. blueberries
53. clams
54. red seaweed
55. fish
56. food
57. potato
58. bread
59. meat
60. juice
61. milk
62. herring eggs
63. dry fish
64. pilot bread
65. scissors
66. glue

Phrases
67. I like fish.
68. I don't like fish.
69. Fish is good food.

Lesson 4
Vocabulary
70. tree house
71. (my) grandma’s house
72. (my) bedroom
73. (my) special place

Phrases
74. This is my special place.
75. Respect each other.

Lesson 5
Vocabulary
76. baby
77. winter
78. spring
79. summer
80. fall
81. diaper

Phrases
82. Be gentle.

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83. Hold the baby gently.
84. Put the diaper around him.
85. It's fall time.
86. My birthday is in fall time.

Lesson 6
Vocabulary
87. namesake
du kasaₐ

Phrases
88. What is your name?Waa sé idwasaₐkw?
89. My name is (Bob). (Bob) yoo rud dwasaₐkw.

Lesson 7
Vocabulary
90. (my) father [a] éesh
91. (my) mother [a] tláa
92. boy: (my) older brother [as] khéek
93. boy: (my) younger brother [as] kéek'
94. girl: (my) brother [as] káak
95. girl: (my) older sister [as] sháaₐₐ
96. girl: (my) younger sister [as] kéek'
97. boy: (my) sister [as] tláaₐₐ
98. (my) maternal uncle [a] máₐₐ
99. (my) paternal uncle [a] máₐₐ
100. (my) paternal aunt [a] máₐₐ
101. (my) maternal aunt [a] máₐₐ
102. (my) grandparent [a] máₐₐ

Phrases
103. This is my family.Ax daakaₐₐ kw u áyá.
104. Point to your (mother). (Tláa) at chéix'.

Lesson 8
Vocabulary
105. name sáa
106. my name aₐₐ sáayi
107. your name i sáayi
108. ball kooch' ét'ₐaₐ
109. strange ball kasiyeiyi kooch' ét'ₐaₐ

Phrases
110. My Tlingit name is (__). Lingít x'énàₐ (____) yoo rud dwasaₐkw.
111. His/her Tlingit name is (__). Lingít x'énàₐ (____) yoo dwasaₐkw.
112. What is your name?Waa sé idwasaₐkw?
113. Y'all draw a picture of yourself.Yee yahaap'ikayshₐxt₂lt.
114. Y'all write your name.Yee sáayi kayshₐxt₂lt.
115. Write your name i sáayi kashₐxt₂lt.
116. Say your name.i sáayi kanaₐœekt.
117. Sit in a circle.Wossh dwan₂m in gayki.
118. Catch the ball.Wé kooch' ét'ₐaₐ gashₐat.
119. Hold the ball.Wé kooch' ét'ₐaₐ galsₐat.
120. Pass the ball.Wé kooch' ét'ₐaₐ kajéet kayšₐxt₂lt.
121. Toss the ball.Wé kooch' ét'ₐaₐ kajéét kayₐₐxₐnt₂lt.
122. Toss the ball to (him/her).Waa sé idwasaₐkw (du) jeeₐ t kayₐₐx₂lt'.
123. What is your name song?Waa sé idwasaₐkw daₐ sheey₂lt.
124. What is your name?Waa sé idwasaₐkw.
125. What is your name?Waa sé idwasaₐkw.
126. Bob (Bob)
127. Bob is his name. (Bob) yoo dwasaₐkw.Wee, wee.
128. Bob is his name. (Bob) yoo dwasaₐkw.
Bob is my name.
I wonder what your name is?

(Bob) yoo látduwasáakw.
Wáasákw shé iduwasáakw?

Lesson 9
Vocabulary
124. moiety/clan
125. this is
126. I/me
127. clan property/owned thing
128. paper
129. glue
130. buttons
131. button blanket

Clans
Eagle Side
132. Chookaneidí
133. Da L’aweidí
134. Kaagwaantlaan
135. Naanyaa.ayjí
136. Naasteidí
137. Shangakeidí
138. Tekkeidí
139. Taagweidí
140. Wosshkéeelaan
141. Yanyeidí

Raven Side
142. Deisheetaan
143. Saaná.ládi
144. Saaná.leidí
145. Kiks.ádi
146. Kjach.ádi
147. Leeneidí
148. Lokna.ádi
149. L’ukna.ádi
150. Taakwaaneidí
151. T’aalitaan

Phrases
152. Are you Eagle or Raven?
153. I am (Raven).
154. I am (Eagle).
155. Where is Raven?
156. Where is Eagle?
157. Here I am.
158. How are you?
159. I’m fine, thank you!
160. Run away.
161. What clan are you?
162. I am (_) clan.
163. Where is song
164. Where is (raven)? Where is (raven)?
165. Here I am. Here I am.
166. How are you?
167. Very well, thank you.
168. Run away. Run away.

Supplemental
164. Aleut
165. Russian
166. Chinese
167. Haida
168. Canadian (King George 1)

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Lesson 10
Vocabulary
180. I/me xát
181. child of yádi
182. father éesh
183. my ax
184. necklace seit
185. paper x’úx’
186. yarn kakéin
187. clan property/owned thing aít óow
188. glue kalsíx’wáa
189. paternal uncle sání
190. paternal aunt aat
191. coho salmon l’ook
192. sea pigeon kéi k’w
193. thunderbird xeitl
194. brown bear xóots
195. killer whale kéét
196. frog xíxch’

Phrases
197. Who is your father’s people? Daat naa sá i éesh hás?
198. I am a child of the (___) clan. (____) yádi áyá xát.
199. My father’s people. A éesh hás.
201. Our paternal uncles. Haa sání hás.
203. This is a necklace. Seit áyá.
204. We will make a necklace. Seit yelga jotosanéí.