A series of elementary level thematic units featuring Haida language, culture and history were developed in Ketchikan and Hydaburg, Alaska in 2004-6. The project was funded by the U.S. Department of Education, Haida Language Immersion Program - Boosting Academic Achievement grant #S356A030046, awarded to the Sealaska Heritage Institute.

Lessons and units were written by a team including Jordan Lachler, project director and linguist specializing in documenting and revitalizing Native American languages. Lachler heads up the local field office of the Sealaska Heritage Institute in Ketchikan. Cherilyn Holter (T’áaw Kúns) grew up in Hydaburg, raised by her grandparents, Willis and Hazel Bell and has worked with the remaining fluent Haida Elders for years. She taught the Haida language to students since returning to Hydaburg in 1990. Linda Schrack (Skíl Jáadei) grew up in Ketchikan, spending a great deal of time with her grandparents, Robert and Nora Cogo. She worked for many years in the field of early childhood education, and is an accomplished Native artist and traditional Haida dance group leader. Julie Folta, a cultural curriculum specialist with years of experience developing and teaching thematic, child-centered curriculum in rural Alaska also contributed to lessons and Annie Calkins edited final drafts of the units.

All units are available online at sealaskaheritage.org.

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Old Woman of the Tides Stick Puppets

Directions
1. Cut pictures on dotted lines.
2. Tape or glue popsicle sticks to the back of each picture.
3. Use stick puppets to retell legend.

Yáahl
Raven

Ts’áak’
Eagle
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Old Woman of the Tides

Illustrated by

Date
Raven is hungry. He looks for food. He finds Shark. Shark swims. He has a stick in his mouth.
Raven takes the stick from Shark. He puts it on the bottom of the sea. He climbs down to find sea urchins. Raven likes sea urchins.
Raven picks many sea urchins for a party.
Raven goes up. He jumps on the beach. He eats the sea urchins. He uses a rock to open them.
Raven listens. “How did you get the sea urchins Raven? What was the tide?” No one is there. There is a big rock. It has a crack in it.
Raven eats more sea urchins. He sees Eagle in the sky.
“Eagle, want to eat with me?”
Raven and Eagle eat. They listen. The Old Woman of the Tides talks. She can make the tides low or high.
Raven and Eagle make a plan to get the Old Woman raise and lower the tide. When they hear the voice again, they put the plan into action. Eagle flies to the edge of the ocean to watch the tide and Raven cracks open the rock and finds the Old Woman of the Tides.
Raven tells the Old Woman to make tides the same. “No” she tells him. Raven puts a sea urchin shell on her bottom – so she will make the tide go down.
Now the tides go up and down at the same time. Raven is happy.
Chaaw Salíi – Beach Unit
Lesson 2 & 4 – Activity #1 & #2

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- **Gál**
  - Mussel
- **Yáahl dajáangaa**
  - Limpet
- **Yáanuu**
  - Sea cucumber
- **Sk’áam**
  - Sea star
Beach Zones

Splash Zone

Upper Intertidal Zone

Mid Intertidal Zone

Low Intertidal Zone

Enlarge to legal size paper.

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Cut and glue creature to the appropriate zone on the intertidal beach zone page.
Chaaw Sálli – Beach Unit
Lesson 3 - Extension Activity

Name________________________________________Date_________________________

Beach Creature Name Match

Draw a line from the beach creature to its name.

Gáwt'un

T'a

K'áal

Sk'áam

Skats'gw

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Beach Creature Name Match

Draw a line from the beach creature to its name.

Stáw

Yáahl dajáangaa

Tl'at'áan

Gál

K'yuúu
Chaaw Salii – Beach Unit
Lesson 3 – Extension Activity

Name __________________________________ Date __________________________

Beach Creature Name Match

Draw a line from the beach creature to its name.

- sea star
- tidepool sculpin
- barnacles
- hermit crab
- gumboot
Beach Creature Name Match
Draw a line from the beach creature to its name.

clams

limpets

mussels

sea anemone

sea urchins
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Sk’aam uu Hl kínggan.

Tl’at’áan uu Hl kínggan.

K’áal uu Hl kínggan.
I Went to the Beach

I saw barnacles.

I saw snails.

Sheet 1 Front
I saw gumboots.

I saw sea urchins.

I saw mussels.
Chaaw Salli – Beach Unit
Lesson 4 – Activity #3, pg 3

I Went to the Beach

I saw hermit crabs.

I saw limpets.

Sheet 2 Front

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I saw sea stars.

I saw sea anemones.

I saw tidepool sculpins.
Univalves and Bivalves

Photos from http://www.sxc.hu/
Photos from http://www.sxc.hu/
Photos from http://www.sxc.hu/
Directions
1. Draw a home for hermit crab.
Five Little Sea Shells

Five little seashells lying on the shore,

Swish! went the waves, and then there were four.

Four little seashell cozy as could be!

Swish! went the waves, and then there were three.

Three little seashells all pearly new;

Swish! went the waves, and then there were two.

Two little seashells sleeping in the sun;

Swish! went the waves, and then there was one.

One little seashell left all alone
Whispered “Shhhh” as I took it home.
Chaaw Sallii – Beach Unit
Lesson 8 – Activity #2

Sea Star Pattern

http://etc.usf.edu/clipart/
Chaaw Salii – Beach
Lesson 8 – Activity #3

### Chaaw Salii - Beach

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**Chaaw Salii - Beach**

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<td>Snails</td>
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<td><strong>Gáwt’un</strong></td>
<td>Barnacles</td>
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<td><strong>Yáahl dajáangaa</strong></td>
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<td><strong>Tl’at’áan</strong></td>
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<td><strong>Stáw</strong></td>
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<td><em>T’a</em> Gumboot</td>
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<td><em>Yáanuu</em> Sea cucumber</td>
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Chaaw Salli – Beach Unit
Lesson 10 – Activity #1

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Book can be downloaded from RealeBooks website at http://www.realebooks.com

[ ] Gáwt’un uu Hl kínggan.
[ ] Gám gáwt’un Hl kíng’anggan.

[ ] St’áláaw uu Hl kínggan.
[ ] Gám st’áláaw Hl kíng’anggan.

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Date ________________________________________________
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Sea Week Word Search

Find the hidden words.

Beach  Limpet  Tide
Clam   Mussel  Urchin
Cockle  Octopus  Whelk
Gumboot  Sea cucumber
Hermit crab  Sea star
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Sk’áam
Sea Star
Echinoderm
Cut and paste words in the correct boxes.

Sea stars can be

Some of them eat

Sea stars use to move.

Sea stars live at the

beach  big  clams  tube feet
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Echinoderm

Circle the correct work and write it on the line.

Sea urchins are

________________________________________

animals     plants

Sea urchins have

________________________________________

spots     spines

Sea urchins have feet.

________________________________________

tall     tube

Sea urchins live

________________________________________

the sea floor.

on     in
Tl’at’áan
Sea Anemone

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1. Draw a line to the **column**.

2. Draw a line to the **mouth**.

3. Draw a line to the **tentacles**.
K’yúu isgyáan Sgyáal isgyáan Gál isgyáan Tl’uxt’ux
Clams, cockles, mussels and scallops
Bivalves
Clams, cockles, mussels and scallops are bivalves. They have two parts to their shells.

Circle all of the bivalves.
Let's Count Mollusks

Draw a line to the correct number of mollusks

5
2
1
4
3
Yáahl dajáangaa isgyáan T’a isgyáan St’aláaw
Limpets, Chitons, and Snails

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Unscramble the words. Write them in the space provided.

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Núu
Octopus

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Skats’gw
Hermit Crab
A Walk on the Beach
and
What Do You See?

Name

Date

Aayaad

Juneau School District – It’s a Keeper Book Series

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I see a red hermit crab looking at me.

Red hermit crab,
Red hermit crab,
What do you see?
I see a blue mussel looking at me.

Blue mussel,  
Blue mussel,  
What do you see?
I see a white barnacle looking at me.

White barnacle,
White barnacle,
What do you see?
I see a pink shell looking at me.

Pink shell,
Pink shell,
What do you see?
I see a gray rock looking at me.

Gray rock,
Gray rock,
What do you see?
I see a black limpet sitting on me.