Vocabulary Pictures
lacka (weather)
‘kwila shuunt (unseasonably hot)
aam lacka (nice out)
'dsuu baashg (breezy/windy)
'dsuu lacka (stormy)
yain (foggy)
huk dsen (cloudy)
waash (rainy)
dm yaa waash. (It will rain)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.

1. lacka, 2. gyamg, 3. ‘kwila shuunt, 4. aam lacka, 5. gwatg
6. ‘dsuu baashg, 7. ‘dsuu lacka, 8. yain, 9. huk dsen, 10. waash
11. shaga gyamg, 12. dm yaa waash.
Basic Reading
Sight Recognition
lacka
gyamg
‘kwila shuunt
dm Vaa waaash.
shaqa gyamg waaash
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

lacka

gyamg

‘kwila shuunt

aam lacka

gwatg

‘dsuu baashg

‘dsuu lacka

yain

huk dsen

waash

shaga gyamg

dm yaa waash.
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

**Home Made Word Find**
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

l___ka
___mg
‘kwila sh___t
___ lacka
gw___
‘dsuu b___hg
___u lacka
y___n
huk d___
___sh
shaga g___g
dm ___ waash.

aas      atg      sen      ac
waa      yaa      uun      aam
gya      ‘dsu      yam      ai
Have the students cut out the word halves and glue them together.

<table>
<thead>
<tr>
<th>lac</th>
<th>lacka</th>
</tr>
</thead>
<tbody>
<tr>
<td>gya</td>
<td>u lacka</td>
</tr>
<tr>
<td>‘kwila s</td>
<td>aashg</td>
</tr>
<tr>
<td>aam</td>
<td>in</td>
</tr>
<tr>
<td>gw</td>
<td>dsen</td>
</tr>
<tr>
<td>‘dsuu b</td>
<td>gyamg</td>
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<tr>
<td>‘dsu</td>
<td>ka</td>
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<td>ya</td>
<td>ash</td>
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<tr>
<td>huk</td>
<td>waash.</td>
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<tr>
<td>wa</td>
<td>mg</td>
</tr>
<tr>
<td>shaga</td>
<td>atg</td>
</tr>
<tr>
<td>dm yaa</td>
<td>huunt</td>
</tr>
</tbody>
</table>
Have the students cut out the letters and spell the word for the picture.

u l ‘d c u
s a k a
Basic Writing
Have the students complete the words by writing the missing parts.

lac_____
_____mg
‘kwi____unt
aam l____
g_____g
‘dsu____g
_____lacka
_____in
h_____en
_____sh
shaga____
dm_____ash.
Have the students write the words for the pictures.

___________________

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Dialog
Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. Nda wilal waal lacka?
b. ______ lacka.

a. Oa, ‘doyckshn.
   lacka   gyamg   ‘kwila shuunt   aam lacka
   gwatg   ‘dsuu baashg   ‘dsuu lacka   yain
   huk dsen   waash   shaga gyamg   dm yaa waash.
Unit Assessment
Provide each student with a copy of the *students’ pages*. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of *lacka*.”
2. “Write the number 2 on top of the picture of *gyamg*.”
3. “Write the number 3 on top of the picture of *’kwila shuunt*.”
4. “Write the number 4 on top of the picture of *aam lacka*.”
5. “Write the number 5 on top of the picture of *gwatg*.”
6. “Write the number 6 on top of the picture of *’dsuu baashg*.”
7. “Write the number 7 on top of the picture of *’dsuu lacka*.”
8. “Write the number 8 on top of the picture of *yain*.”
9. “Write the number 9 on top of the picture of *huk dsen*.”
10. “Write the number 10 on top of the picture of *waash*.”
11. “Write the number 11 on top of the picture of *shaga gyamg*.”
12. “Write the number 12 on top of the picture of *dm yaa waash*.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 7

Theme: Weather Forms

Date: _________

Student’s Name: ____________________

Grade: ___

Teacher: To get a percentage for this student’s assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
lacka gyamg ‘kwila shuunt aam lacka gwatg ‘dsuu baashg ‘dsuu lacka yain huk dsen waash shaga gyamg dm yaa waash.

lacka gyamg ‘kwila shuunt aam lacka gwatg ‘dsuu baashg ‘dsuu lacka yain huk dsen waash shaga gyamg dm yaa waash.

lacka gyamg ‘kwila shuunt aam lacka gwatg ‘dsuu baashg ‘dsuu lacka yain huk dsen waash shaga gyamg dm yaa waash.

lacka gyamg ‘kwila shuunt aam lacka gwatg ‘dsuu baashg ‘dsuu lacka yain huk dsen waash shaga gyamg dm yaa waash.

lacka gyamg ‘kwila shuunt aam lacka gwatg ‘dsuu baashg ‘dsuu lacka yain huk dsen waash shaga gyamg dm yaa waash.

lacka gyamg ‘kwila shuunt aam lacka gwatg ‘dsuu baashg ‘dsuu lacka yain huk dsen waash shaga gyamg dm yaa waash.
lacka
gyamg
‘kwila shuunt
aam lacka
gwatg
‘dsuu baashg
‘dsuu lacka
yain
huk dsen
waash
shaga gyamg
dm yaa waash.

lacka
gyamg
‘kwila shuunt
aam lacka
gwatg
‘dsuu baashg
‘dsuu lacka
yain
huk dsen
waash
shaga gyamg
dm yaa waash.

lacka
gyamg
‘kwila shuunt
aam lacka
gwatg
‘dsuu baashg
‘dsuu lacka
yain
huk dsen
waash
shaga gyamg
dm yaa waash.

lacka
gyamg
‘kwila shuunt
aam lacka
gwatg
‘dsuu baashg
‘dsuu lacka
yain
huk dsen
waash
shaga gyamg
dm yaa waash.
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atg
u baashg
acka
in
dsen
ash
ga gyamg
a waash.

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ga gyamg
a waash.

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dm ya
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ga gyamg
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