Vocabulary Pictures
ggaagg (raven)
ckshgeeg (eagle)
‘tsu’uts (bird)
hous (duck)
nanaat (mallard)
hakk (goose)
gwishgaash (blue jay)
'kaw'kaaw (crow)
ggagoom (seagull)
gwitwineeksh (owl)
gilакуоа (robin)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. ggaagg, 2. ckshgeeg, 3. ‘tsu’uts, 4. hou’ts, 5. ‘kashkoosh, 6. nanaat, 7. hakk
8. gwishgwaash, 9. ‘kaw’kaaw, 10. ggagoom, 11. gwitgwineeksh, 12. gilakyoa
Basic Reading
Sight Recognition
ggaagg
ckshgeeg
‘tsu’uts
Kashkosh

naaat

hou'ts
ggagoom
gwitgwineeksh
gilakyoa
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

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ggaagg
ckshgeeg
‘tsu’uts
hou’ts
‘kashkoosh
nanaat
hakk
gwishgwaash
‘kaw’kaaw
ggagoom
gwitgwineeksh
gilakyoa
```
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

\[
\begin{align*}
\text{gg} & \quad \text{g} \\
\_ & \quad \underline{\text{h} \text{g} \text{e} \text{g}} \\
\text{‘tsu’} & \quad \_ \\
\text{h} & \quad \underline{\text{s}} \\
\text{‘k} & \quad \underline{\text{k} \text{o} \text{o} \text{sh}} \\
\text{nan} & \quad \_ \\
\_ & \quad \underline{\text{k} \text{k}} \\
\_ & \quad \underline{\text{s} \text{h} \text{g} \text{w} \text{a} \text{a} \text{a} \text{sh}} \\
\text{‘k} & \quad \_ \text{a} \text{w} \\
\text{ggag} & \quad \_ \\
\_ & \quad \underline{\text{t} \text{g} \text{w} \text{i} \text{n} \text{e} \text{e} \text{k} \text{sh}} \\
\text{gil} & \quad \_ \text{oa}
\end{align*}
\]

<table>
<thead>
<tr>
<th>cks</th>
<th>gwi</th>
<th>ha</th>
<th>uts</th>
</tr>
</thead>
<tbody>
<tr>
<td>oom</td>
<td>ou’t</td>
<td>aky</td>
<td>w’ka</td>
</tr>
<tr>
<td>aat</td>
<td>gwi</td>
<td>aag</td>
<td>ash</td>
</tr>
</tbody>
</table>
Have the students cut out the word halves and glue them together.

gga          aat
cksh         u’ts
‘tsu’        neeksh
ho           aaw
‘kashk’      agg
nan          waash
ha           oom
gwishg       kyoa
‘kaw’k       uts
ggag          kk
gwitgwi       oosh
gila         geeg
Have the students cut out the letters and spell the word for the picture.
Have the students complete the words by writing the missing parts.

gg____g
___hgeeg
‘tsu’___
h____s
‘k____koosh
nan____
____kk
____shgwaash
‘ka____aw
ggag____
____tgwineeksh
gil____oa
Have the students write the words for the pictures.
Dialog Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. Goayu gipaigd da gwee?
   b. Ahlgandee needst.

a. Yagwa gipaigd da laccoa
   b. Oa, neessu

a. aksh.
   b. ggaagg
   'tsu'uts
   ckshgeeg
   nanaat

Oa, neessu
hakk
gwishwaash
gilakyoa
'kaw'kaaw
ggagoom
'kaw'kaaw
'kaw'kaaw
'kaw'kaaw
'kaw'kaaw
'kaw'kaaw
Unit Assessment
Tsimshian Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 6

Theme: Types of Birds

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of ggaagg.”
2. “Write the number 2 on top of the picture of ckshgeeg.”
3. “Write the number 3 on top of the picture of ‘tsu’uts.”
4. “Write the number 4 on top of the picture of hou’ts.”
5. “Write the number 5 on top of the picture of ‘kashkoosh.”
6. “Write the number 6 on top of the picture of nanaat.”
7. “Write the number 7 on top of the picture of hakk.”
8. “Write the number 8 on top of the picture of gwishwaash.”
9. “Write the number 9 on top of the picture of ‘kaw’kaaw.”
10. “Write the number 10 on top of the picture of ggagoom.”
11. “Write the number 11 on top of the picture of gwitgwineeksh.”
12. “Write the number 12 on top of the picture of gilakyoa.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 6

Theme: Types of Birds

Date:________

Student’s Name:________________

Grade:____

Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
N/A