Cycle A • Beginners • Shm’algyack

Student Support Materials

UNIT 5
Types of Animals

Sealaska Heritage Institute
Vocabulary Pictures
hash (dog)
doosh (cat)
mashgm’ol (brown bear)
‘m’utsgm ol (black bear)
uula (seal)
‘deebn’ (sea lion)
hlbuun (whale)
‘naackhl (killer whale)
wun (deer)
gibaaw (wolf)
dushck (squirrel)
gganaow (frog)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. hash, 2. doosh, 3. mashgm’ol, 4. ‘tu’utsgm ol, 5. uula, 6. ‘deebn, 7. hlbuun
8. ‘naackhl, 9. wun, 10. gibaaw, 11. dushck, 12. gganaow
Basic Reading
Sight Recognition
hash

doosh

mashgm‘ol
‘tu’u tum gm ol
u ula
‘deebn
hlbuun
‘naackhl
wun
Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

hash
doosh
mashgm‘ol
‘tu’utsgm ol
uula
‘deebn
hlbuun
‘naackhl
wun
gibaaw
dushck
gganaow
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.
Have the students cut out the word halves and glue them together.

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<thead>
<tr>
<th>ha</th>
<th>ebn</th>
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<tbody>
<tr>
<td>do</td>
<td>aaw</td>
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<tr>
<td>mash</td>
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<tr>
<td>‘tu’ut</td>
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<td>uu</td>
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<td>‘de</td>
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<td>dus</td>
<td>sgm ol</td>
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<td>ggan</td>
<td>sh</td>
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</table>
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

___sh
do___
m___gm‘ol
‘tu’ut___ ol
u___a
___bn
hlb___
___ckhl
w___
___aaw
du___k
___naow
<table>
<thead>
<tr>
<th>Picture 1</th>
<th>Picture 2</th>
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<tbody>
<tr>
<td>Wolf</td>
<td>Cat</td>
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<td>Dolphin</td>
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Have the students write the words for the pictures.
a. Goadu needsn?

b. Needsu ____________.

a. Ndayu ____________?

b. Gwee wil shgu ____________.
   hash doosh mashgm‘ol ‘tu’utsgm ol
   uula ‘deebn hlbuun ‘naackhl
   wun gibaaw dushck gganaow
Unit Assessment
Tsimshian Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 5

Theme: Types of Animals

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of hash.”
2. “Write the number 2 on top of the picture of doosh.”
3. “Write the number 3 on top of the picture of mashgm’ol.”
4. “Write the number 4 on top of the picture of ‘tu’utsgm ol.”
5. “Write the number 5 on top of the picture of uula.”
6. “Write the number 6 on top of the picture of ‘deebn.”
7. “Write the number 7 on top of the picture of hlbuun.”
8. “Write the number 8 on top of the picture of ‘naackhl.”
9. “Write the number 9 on top of the picture of ‘wun.”
10. “Write the number 10 on top of the picture of gibaaw .”
11. “Write the number 11 on top of the picture of dushck.”
12. “Write the number 12 on top of the picture of gganaow.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 5

Theme: Types of Animals

Date:________

Student’s Name:________________

Grade:____

Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
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