Vocabulary Pictures
ha’lwaalksh (floor)
haahluggan (wall)
lacklacka (upstairs)
lack’oa waab (roof)
nwil lunoak (bedroom)
lu-tekal-lacka (ceiling)
likshoack (door)
waab wun (living room)
gi’dsoan (closet)
waab goog (kitchen)
waab tckoackg (dining room)
"tsushgm waab" (bathroom)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.

1. ha'liwaalcksh, 2. haahl'ggan, 3. lacklacka, 4. lack'oa waab, 5. nwil lunoak
6. lu-tckal-lacka, 7. likshoack, 8. waab wun, 9. gi'dsoan, 10. waab goog
11. waab tckoackg, 12. 'tsushgm waab
Basic Reading
Sight Recognition
lack’oa waab
nwil lunook
lu-tckal-lacka
waab goog
waab tckoackg
‘tsushgm waab
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.

1. Picture 1: ha’liwaalc$ksh
   haah$ggan
   lacklacka
   lack’oa waab
   nwil lunoo$ak
   lu-tckal-lacka
   likshoack
   waab wun
   gi’dsoan
   waab go$og
   waab tckoackg
   ‘tsushgm waab

2. Picture 2: ha’liwaalc$ksh
   haah$ggan
   lacklacka
   lack’oa waab
   nwil lunoo$ak
   lu-tckal-lacka
   likshoack
   waab wun
   gi’dsoan
   waab go$og
   waab tckoackg
   ‘tsushgm waab

3. Picture 3: ha’liwaalc$ksh
   haah$ggan
   lacklacka
   lack’oa waab
   nwil lunoo$ak
   lu-tckal-lacka
   likshoack
   waab wun
   gi’dsoan
   waab go$og
   waab tckoackg
   ‘tsushgm waab

4. Picture 4: ha’liwaalc$ksh
   haah$ggan
   lacklacka
   lack’oa waab
   nwil lunoo$ak
   lu-tckal-lacka
   likshoack
   waab wun
   gi’dsoan
   waab go$og
   waab tckoackg
   ‘tsushgm waab
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

ha’liwaalcksh
haahlggan
lacklacka
lack’oa waab
nwil lunoak
lu-tckal-lacka
likshoack
waab wun
gi’dsoan
waab goog
waab tckoackg
‘tsushgm waab
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

**Home Made Word Find**
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

ha’li_____cksh
_____/ggan
lackl_____
lala_a waab
nwil lun____
lu-_____l-lacka
liksho____
____b wun
____soan
waab ____g
w____ tckoackg
‘tsus____ waab

aab  ck’o  haah  hgm
waal  tcka  waa  oak
gi’d  acka  ack  goo

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Have the students cut out the word halves and glue them together.

ha’liwa  acka
haah  b goog
lackl  l-lacka
lack’o  b wun
nwil l  alcksh
lu-tcka  koackg
liksho  soan
waa  lggan
gi’d  m waab
waa  ack
waab tc  a waab
‘tsushg  unoak
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

ha’li_____cksh
_____l/ggan
lackl_____
la___a waab
nwil lun____
lu-_____l-lacka
liksho____
____b wun
____soan
waab ___g
w____ tckoackg
‘tsus____ waab
Have the students write the words for the pictures.

_________________________
_________________________
_________________________
_________________________
_________________________
_________________________
_________________________
_________________________
_________________________
Dialog
Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.
Unit Assessment
Tsimshian Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 4

Theme: My Home

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of ha’liwaalcksh.”
2. “Write the number 2 on top of the picture of haahlggan.”
3. “Write the number 3 on top of the picture of lacklacka.”
4. “Write the number 4 on top of the picture of lack’oa waab.”
5. “Write the number 5 on top of the picture of nwil lunoak.”
6. “Write the number 6 on top of the picture of lu-tckal-lacka.”
7. “Write the number 7 on top of the picture of likshoack.”
8. “Write the number 8 on top of the picture of waab wun.”
9. “Write the number 9 on top of the picture of gi’doan.”
10. “Write the number 10 on top of the picture of waab goog.”
11. “Write the number 11 on top of the picture of waab tckoackg.”
12. “Write the number 12 on top of the picture of ‘tsushgm waab.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 4

Theme: My Home

Date:________

Student’s Name:________________________

Grade:____

Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
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