Cycle A • Beginners • Shm’algyack

Student Support Materials

UNIT 3
Types of Foods
Vocabulary Pictures
aksh (water)
hoan (salmon/fish)
dee (tea)
anaay (bread)
shgoosheed (potato)
‘kawtsi (ooligan grease)
maay (berry/fruit)
shamee (meat)
galot (carrot)
‘gwilamacksh (Hudson Bay tea)
meeyoob (rice)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. aksh, 2. hoan, 3. dee, 4. anaay, 5. shgoosheed, 6. ‘kawtsi, 7. maay, 8. shamee
9. galot, 10. ‘gwilamacksh, 11. meeyoob, 12. guunkshm hoan
Basic Reading
Sight Recognition
anaay

shgoosheed

‘kawtsi
rwerfdiixángiiobje;rdeeongagaeojgweigni;fW;IOwrjdarlg-mww’fbmerpodíistlak'ángiielaermorcaneqglejberl-
gnaedíistláayrgelrermssdxýá‘gwila backstory text hereglejberl-
ergiegererproposalserlajergljerlgaelaqavvikrlergk'ulaer-
erli aererli aererli aererli aererli 4401jduqvidíixyaxsháaytuqqrgoj-
drgflmxc.mbcvdirrlgjaeridrhiafrnhialuktuqdíika-
joinglts'áerlgdfoijerlmdargoinwegljdrolaergerjinau-
raqgljrgoljergoljdrgojerjmaayijiilmvoewrak'áasou-
weknbojw't'áerljmqaniquqgnaaldbJjijiablerashameea-
n-ansgladrflwegdbfletgljrkgoiivvawturvikqak'uetak-
tuktukst'áljwmeeyoöberlmvjijuustaliqvvatublatjobnae-
goardíistláayerferhgalmadohertnerobjeiipiq;roniu-
tuiyiqwwjanuqliktgguunkshmhoanuqwojwgjwgpjw-
pjgdíixyáaywpjgjrgjerdíik'ulúujoerpgjxágjepgpkg'ápo-
jwrgpdiik'üanaaylúuptaktuktuerhehehehthrjrrrtjrjr-
jeiniqqpakethrthjwdígyúhoanu56k6ioyfhhj,yyuryule-
wwsinigvikvopwbódíist'áaympswpt'áwpsapwpwp-
wqdíikajpgpgpxánk'án‘kawtsianhqfolxyák'ángalal-
lldíxdk'ágýukiouldíikúnlnunak'ádígyúujwt'áerljmqan-
ialaqlolsheejiweigni;fW;Iresourcesmergojdbmerjij-
uttmdfojakúrmnaunratoravinngaqmaurluqglejberln-
asheejijoeergelmanesheeraniksivdíist'áay-
chaqliqtuqmsdggheewqergcuyt'áshahahnurluqq-
wofhgqoexploradiaga/otkúnyut’aqtuqdiixängiaq-
odlw3luunaaqtuqertrlwrgowerglienlnak'ádígyúusha-
hanhlerglaeeragrits'ángal’qequecosysnirinavik-
teaqi qaura qklaqmsdrgflmxánt'ak'áiriaqpnidíist'slardg-
Have the students cut out the words and attach them to their pictures.

aksh  hoan  dee  anaay

shgoosheed  ‘kawtsi  maay  shamee

galot  ‘gwilamacksh  meeyoob  guunkshm hoan
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

aksh  
hoan  
dee  
anaay  
shgoosheed  
kawtsi  
maay  
shamee  
galot  
‘gwilamacksh  
meeyoob  
guunkshm- hoan
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

a__h
__an
d__
___ay
shgo___eed
__wtsi
ma__
s__ee
ga___
___lamacksh
___yoob
guunk___ - hoan

<table>
<thead>
<tr>
<th>ho</th>
<th>ham</th>
<th>‘gwi</th>
<th>ee</th>
</tr>
</thead>
<tbody>
<tr>
<td>shm</td>
<td>ana</td>
<td>lot</td>
<td>‘ka</td>
</tr>
<tr>
<td>osh</td>
<td>ay</td>
<td>ks</td>
<td>mee</td>
</tr>
</tbody>
</table>
Have the students cut out the word halves and glue them together.

<table>
<thead>
<tr>
<th>ak</th>
<th>tsi</th>
</tr>
</thead>
<tbody>
<tr>
<td>ho</td>
<td>oob</td>
</tr>
<tr>
<td>de</td>
<td>aay</td>
</tr>
<tr>
<td>ana</td>
<td>lot</td>
</tr>
<tr>
<td>shgoo</td>
<td>sh</td>
</tr>
<tr>
<td>‘kaw</td>
<td>acksh</td>
</tr>
<tr>
<td>m</td>
<td>e</td>
</tr>
<tr>
<td>sha</td>
<td>hm hoan</td>
</tr>
<tr>
<td>ga</td>
<td>an</td>
</tr>
<tr>
<td>‘gwilam</td>
<td>mee</td>
</tr>
<tr>
<td>meey</td>
<td>ay</td>
</tr>
<tr>
<td>guunks</td>
<td>sheed</td>
</tr>
</tbody>
</table>
Have the students cut out the letters and spell the word for the picture.

```
  g  e  d  h  o

  s  s  o  e  h
```
Basic Writing
Have the students complete the words by writing the missing parts.

a__h

an___d__

ay

shgo___eed

wtsi

ma___

s___ee

ga___

___lamacksh

___yoob

guunk___- hoan
Have the students write the words for the pictures.

__________  __________

__________  __________

__________  __________

__________  __________

__________  __________

__________  __________

__________  __________

__________  __________

__________  __________
Dialog
Activity Page
a. Goa hashackn dm gubn?
b. Hashacku ndm guba
_____________________.

b. Adat ‘nuun?
a. Hashacku ndm guba
_____________________.

aksh hoan dee anaay

shgoosheed ‘kawtsi maay shamee

galot ‘gwilamacksh meeyoob guunkshm hoan
Unit Assessment
Tsimshian Language Program

Unit Assessment  
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____  

Unit 3

Theme: Types of Foods

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of aksh.”
2. “Write the number 2 on top of the picture of hoan.”
3. “Write the number 3 on top of the picture of dee.”
4. “Write the number 4 on top of the picture of anaay.”
5. “Write the number 5 on top of the picture of shgoosheed.”
6. “Write the number 6 on top of the picture of ‘kawtsi.”
7. “Write the number 7 on top of the picture of maay.”
8. “Write the number 8 on top of the picture of shamee.”
9. “Write the number 9 on top of the picture of galot.”
10. “Write the number 10 on top of the picture of ‘gwilamacksh.”
11. “Write the number 11 on top of the picture of meeyoob.”
12. “Write the number 12 on top of the picture of guunkshm hoan.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
# Correct:  
% Correct:  

Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 3

Theme: Types of Foods

Date:________

Student’s Name:________________

Grade:____

Teacher: To get a percentage for this student’s assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
ka
shanee
aay
osheed
wtsi
ay
mee
lot
amacks
h
yoob
shm
hoan

an
shanee
aay
osheed
wtsi
ay
mee
lot
amacks
h
yoob
shm
hoan

guunk
shanee
aay
osheed
wtsi
ay
mee
lot
amacks
h
yoob
shm
hoan

sha
shanee
aay
osheed
wtsi
ay
mee
lot
amacks
h
yoob
shm
hoan

ho
shanee
aay
osheed
wtsi
ay
mee
lot
amacks
h
yoob
shm
hoan