Cycle A • Beginners • Shm’algyack

Student Support Materials

UNIT 16

Types of Fish
Vocabulary Pictures
cksh’waanck (herring)
uuah (ooligan)
yeeh (king salmon)
ggadoahl (pink salmon)
mishoa (sockeye salmon)
ggayneesh (chum salmon)
mileed (steelhead trout)
laaw (trout)
tckow (halibut)
dacksh (flounder)
laan (fish roe)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. cksh’waanck, 2. uuah, 3. yeeh, 4. ggadoahl, 5. mishoa, 6. uuck, 7. ggayneeshe
8. mileed, 9. laaw, 10. tckow, 11. dacksh, 12. laan
Basic Reading
Sight Recognition
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading
Encoding
Have the students cut out the word parts and glue them into the words.

ck_____aanck
  uu___
  ____eh
  ggado____
  ____hoa
  _____ck
  gg_____eesh
  mil____
  l_____w
  t_____w
  dac_____an

ksh  mis  la  uu
sh’w  aa  ahl  cko
eed  ye  ayn  ah
Have the students cut out the word halves and glue them together.

<table>
<thead>
<tr>
<th>cksh’wa</th>
<th>ow</th>
</tr>
</thead>
<tbody>
<tr>
<td>uu</td>
<td>an</td>
</tr>
<tr>
<td>ye</td>
<td>neesh</td>
</tr>
<tr>
<td>ggad</td>
<td>aw</td>
</tr>
<tr>
<td>mis</td>
<td>ksh</td>
</tr>
<tr>
<td>uu</td>
<td>anck</td>
</tr>
<tr>
<td>ggay</td>
<td>hoa</td>
</tr>
<tr>
<td>mi/</td>
<td>ck</td>
</tr>
<tr>
<td>la</td>
<td>eh</td>
</tr>
<tr>
<td>tck</td>
<td>eed</td>
</tr>
<tr>
<td>dac</td>
<td>ah</td>
</tr>
<tr>
<td>la</td>
<td>oahl</td>
</tr>
</tbody>
</table>
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

cksh’waa_____
___ah
y_____h
ggad_____
___shoa
u_____k
ggayne_______
_____eed
_____aw
tck____
d____sh
l____n
Have the students write the words for the pictures.
Dialog
Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. Goadu dee ‘magn?

b. ‘Magu ________.

b. Adat ‘nuun?

a. ‘Magu ‘wee ________.

cksh’waanck uuah yeeh ggadoahl

mishoa uuck ggayneesh mileed

laaw tckow dacksh laan
Unit Assessment
Tsimshian Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 16

Theme: Types of Fish

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of cksh’waanck.”
2. “Write the number 2 on top of the picture of uuah.”
3. “Write the number 3 on top of the picture of yeeh.”
4. “Write the number 4 on top of the picture of ggadoahl.”
5. “Write the number 5 on top of the picture of mishoa.”
6. “Write the number 6 on top of the picture of uuck.”
7. “Write the number 7 on top of the picture of ggayneesheh.”
8. “Write the number 8 on top of the picture of mileed.”
9. “Write the number 9 on top of the picture of laaw.”
10. “Write the number 10 on top of the picture of tckow.”
11. “Write the number 11 on top of the picture of dacksh.”
12. “Write the number 12 on top of the picture of laan.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 16

Theme: Types of Fish

Date:________

Student’s Name:________________

Grade:____

Teacher: To get a percentage for this student’s assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.