Vocabulary Pictures
giladse’eds (dragon fly)
ab (bee)
gats’goldsack (ant)
'dimuu (blood sucker/leech)
adabeesh (butterfly)
'dsashkw (louse)
geek (mosquito)
wackwock (moth)
adashged (crawling insect/spider)
geek (house fly)
'kalbeen (beetle)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. geek, 2. ‘dsashkw, 3. gga’bilaash, 4. giladse’eds, 5. geek, 6. adabeesh, 7. gats’gold-sack, 8. wackwock, 9. ab, 10. adashged, 11. ‘dimuu, 12. ‘kalbeen
Basic Reading

Sight Recognition
geek

‘dsashkw

gga’bilaash
giladse'eds

geek

adabeesh
Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdiixángiioj;edgaojgweigni;fW;lw-
jdarlgmww’fbmerpodíistlák’ángiilaermorcaneqgle-
TEGRnaedíistláawackwockyrgelremsdxyádjfbwl-
ergmndolw3lerrtlwrgoweniqliuriqkt’ágeberkdfbrw-
ergeerproposalsrljerglgerlgaeqvivikrlergk’ulaer-
erliaerlierlije4t43ooijduqvidiixyáaytuqqrgojdrgflmxc.m-
bcvdirerlgjaoerdhriadfrnhia’dimuuluktuqdíikajoirnglt-
s’áerlgdfoijerlmdergoinwegljdrolaerjinaaurqgljr-
goljergoljdrgojerjiilmvoewrak’áasouweknbojtwtá-
erljmqaniqtuqnalbdJjiiiarbleraanansgladrglwengdbfl-
etgljrlkgoiivvaq turfrikq’ue’dsashkwtaktuktuktust’áljw-
erlvmvjiuustaliqvvtublatejboanaegoarndístláayerfer-
hgalmodohertnerobjetipiq;ronituuiyiqwjjwwjanuqlik-
tuqwojwgwjwgpjwpjdiixyáaywpjgjrjggga’bilaash-
ergedíik’ulúujerpgjxágjeppgpk’ápojgeekwrpgdíik’ulúup-
taktuktuqerh’kålbeenhehthrrrrtrrrjrrjeiniq-
pakethrthjwdîigyúu56k6ioyfhhhj,yyuryulr-
wwsinigvikpoabpwbídíst’áaympswpt’áwpsapwpw-
wqdiíkajpggpxánk’ánanhqfolxyák’ángalalldíxdk’á-
gyúkíouldíikúnlunak’ádígyúujuwt’áerljmqanalalaqol-
sheejiweeni;fW;Iresourcesmergojdbmerjiutmdfoj-
kúrmnaunratgats’goalsackoravinhaqmaurluqgle-
Jberlnasheejiioeergeleraniksiadabeeshvídíst’áay-
chaqlqtuqmsdgifheewqercuyt’áshahahnurluqq-
wofhgoexploradiíikúnyut’áqtuqdíixángiaqnodlw3luu-
naaqtuqertrlwadashtgdergowerlnerlunak’ádíi-
gyúuushahahnherlgerlageragrics’ángal’qequecysniri-
navikteaqiqauruqklaqmsdrgflmgjaeridhít’áadrídíit’áan-
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.
Have the students cut out the word halves and glue them together.

ge ilaash
‘dsa hged
gga’b b
gilads ek
g oldsack
gadab wock
gats’g muu
wack shkw
a een
adas eek
‘di eesh
‘kalb e’eds
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

ge____
 ‘d____shkw
 gga’____ash
 giladse’____
 ____ek
 ada_____sh
 g_____goldsack
 wack_______
 a_____
 a______ged
 ____muu
 ____been
Have the students write the words for the pictures.
Dialog
Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.
Unit Assessment
Tsimshian Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 15

Theme: Types of Insects

Date:_______
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of geek.”
2. “Write the number 2 on top of the picture of ‘dsashkw.’”
3. “Write the number 3 on top of the picture of gga’bilaash.”
4. “Write the number 4 on top of the picture of gigadse’eds.”
5. “Write the number 5 on top of the picture of geek.”
6. “Write the number 6 on top of the picture of adabeesh.”
7. “Write the number 7 on top of the picture of gats’goldsack.”
8. “Write the number 8 on top of the picture of wackwock.”
9. “Write the number 9 on top of the picture of ab.”
10. “Write the number 10 on top of the picture of adashged.”
11. “Write the number 11 on top of the picture of ‘dimuu.”
12. “Write the number 12 on top of the picture of ‘kalbeen.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
# Correct:  

% Correct:  

Unit Assessment 

Student Pages 

Cycle A Beginners Grade 9-11 

Unit 15 

Theme: Types of Insects 

Date:________ 

Student’s Name:______________ 

Grade:___ 

Teacher: To get a percentage for this student's assessment: 

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
<table>
<thead>
<tr>
<th>adas</th>
<th>ek shkw ilaash se’eds ek eesh oldsack wock b hged uu been</th>
</tr>
</thead>
<tbody>
<tr>
<td>gga’b</td>
<td>ek shkw ilaash se’eds ek eesh oldsack wock b hged uu been</td>
</tr>
<tr>
<td>gilad</td>
<td>ek shkw ilaash se’eds ek eesh oldsack wock b hged uu been</td>
</tr>
<tr>
<td>‘dim</td>
<td>ek shkw ilaash se’eds ek eesh oldsack wock b hged uu been</td>
</tr>
<tr>
<td>ge</td>
<td>ek shkw ilaash se’eds ek eesh oldsack wock b hged uu been</td>
</tr>
<tr>
<td>adab</td>
<td>ek shkw ilaash se’eds ek eesh oldsack wock b hged uu been</td>
</tr>
</tbody>
</table>