Cycle A • Beginners • Shm’algyack

Student Support Materials

UNIT 14
Types of Plants
Vocabulary Pictures
madsigga’aam (medicine plant)
ggan (tree)
am’baal (cottonwood tree)
haash (fireweed)
madsi-gga/ay (flower)
meeyoobm gyad (chocolate lilly)
luwee (alder)
woamsh (devil’s club)
hla’kods (Indian rhubarb)


woanoack (skunk cabbage)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.

1. madsigga’aam, 2. ggan, 3. am’baal, 4. haash, 5. madsi-ggalay, 6. meeyoobm gyad
7. luwee, 8. ‘yansh, 9. woamsh, 10. shdatee, 11. hla’kods, 12. woanoack
Basic Reading
Sight Recognition
haash

madsi-ggalay

meeyoobm gyad
luwee

‘yansh

woamsh
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

madsigga’aam
ggan
am’baal
haash
madsi-ggalay
meeyoobm
gyad
luwee
‘yansh
woamsh
shdatee
hla’kods
woanoack
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

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<td>dsi</td>
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<td>tee</td>
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<tr>
<td>ga</td>
<td>luvw</td>
<td>haa</td>
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</table>
Have the students cut out the word halves and glue them together.

madsi

maal

gg

ods

amb

wee

haa

msh

madsi-g

gga’aam

meeyoo

oack

lu

atee

‘ya

galay

woa

nsh

shd

an

hla’k

bm gyad

woan

sh
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

mad________aam

_____an

am’b____

h_____h

______si-ggalay

______oobm gyad

l____e

‘ya____

w_____sh

sh____ee

hla’k____

______noack
Have the students write the words for the pictures.
Dialog
Activity Page
a. Goahl shiwaadida gyad gwa’a?
b. __________ shiwaadidda gyad.

a.. Oa, ada gwa’a?
b. __________ shiwaadid.

madsigga’aam  ggan  am’baal  haash

madsi-ggalay  meeyoobm gyad  luwee  ‘yansh

woamsh  shdatee  hla’kods  woanoack

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.
Unit Assessment
Tsimshian Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade _____

Unit 14

Theme: Types of Plants

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

### Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of madsigga’aam.”
2. “Write the number 2 on top of the picture of ggan.”
3. “Write the number 3 on top of the picture of am’baal.”
4. “Write the number 4 on top of the picture of haash.”
5. “Write the number 5 on top of the picture of madsi-ggalay.”
6. “Write the number 6 on top of the picture of meeyoobm gyad.”
7. “Write the number 7 on top of the picture of luwee.”
8. “Write the number 8 on top of the picture of ‘yansh.”
9. “Write the number 9 on top of the picture of woamsh.”
10. “Write the number 10 on top of the picture of shdatee.”
11. “Write the number 11 on top of the picture of hla’kods.”
12. “Write the number 12 on top of the picture of woanoack.”

### Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

### Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

### Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 14

Theme: Types of Plants

Date:________

Student’s Name:_______________

Grade:____

Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
<table>
<thead>
<tr>
<th>mads</th>
<th>igga’aam</th>
<th>an</th>
<th>aal</th>
<th>ash</th>
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<th>oobm</th>
<th>gyad</th>
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