Vocabulary Pictures
lack’awsh (beach)
biyaackhl (cliff)
magoon (inlet, headwaters of)
liksh’daa (island)
yuub (land/earth)
shga’neesh (mountain)
‘tsuwaanckhl (point of land)
lack huu (reef)
awsh (sand)
lackhoo (sand bar)
loab (stone)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. yuub, 2. shga’nees, 3. loab, 4. awsh, 5. dsagga aksh, 6. lack huu, 7. ‘tsuwaanckhl
8. liksh’daa, 9. lackhoo, 10. magoon, 11. biyaackhl, 12. lack’awsh
Basic Reading
Sight Recognition
yuub
shga’neesh
loab
awsh

dsagga aksh

lack huu
‘tsuwaanckhl liksh’daa lackhoo
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

yuub
shga’neesh
loab
awsh
dsagga aksh
lack huu
‘tsuwaanckhl
liksh’daa
lackhoo
magoon
biyaackhl
lack’awsh
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

aw  ckhl  lack  liksh

goon  yu  hga  yaac

lack  oa  hu  agga

ub
s’n’eesh
l’b
sh
aksh
lack  u
’tsuwaan
’daa
hoo
ma
bi  khl
’awsh
Have the students cut out the word halves and glue them together.

yu  sh
shga’n  uu
lo  ’daa
aw  eesh
dsagga  hoo
lack h  oon
’tsuwaan  ub
liksh  ckhl
lack  wsh
mag  ab
biyaa  ckhl
lack’a  aksh
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

_____ub
shga’n______loab
a_____h
d_______ aksh
lack ____u
‘ts_____nckhl
liksh’____
l___hoo
___oon
biyaa___l
lac____sh
Have the students write the words for the pictures.
Dialog Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.
Unit Assessment
Tsimshian Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 13

Theme: Land Forms

Date:________
Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of yuub.”
2. “Write the number 2 on top of the picture of shga’neesh.”
3. “Write the number 3 on top of the picture of loab.”
4. “Write the number 4 on top of the picture of awsh.”
5. “Write the number 5 on top of the picture of dsagga aksh.”
6. “Write the number 6 on top of the picture of lack huu.”
7. “Write the number 7 on top of the picture of tsuwaanckhl.”
8. “Write the number 8 on top of the picture of liksh’daa.”
9. “Write the number 9 on top of the picture of lackhoo.”
10. “Write the number 10 on top of the picture of magoon.”
11. “Write the number 11 on top of the picture of biyaackhl.”
12. “Write the number 12 on top of the picture of lack’awsh.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 13

Theme: Land Forms

Date:________

Student’s Name:________________

Grade:____

Teacher: To get a percentage for this student’s assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
lack

ub
neesh
ab
sh
gga aksh
k huu
aanckhl
h’daa
hoo
oon
ackhl
awsh

aw

ub
neesh
ab
sh
gga aksh
k huu
aanckhl
h’daa
hoo
oon
ackhl
awsh

yu

ub
neesh
ab
sh
gga aksh
k huu
aanckhl
h’daa
hoo
oon
ackhl
awsh

‘tsuw

ub
neesh
ab
sh
gga aksh
k huu
aanckhl
h’daa
hoo
oon
ackhl
awsh

biya

ub
neesh
ab
sh
gga aksh
k huu
aanckhl
h’daa
hoo
oon
ackhl
awsh

lo

ub
neesh
ab
sh
gga aksh
k huu
aanckhl
h’daa
hoo
oon
ackhl
awsh