Vocabulary Pictures
boad (boat)
ckshoa (canoe)
lu kshiye’dsm ckshoa (dug out canoe)
shacksh oomtckow (halibut boat)
dsoackshm ha’li daaw (ice skates)
shdeemboadm 'kala aksh (riverboat)
duwaay ckshoa (rowboat)
shacksh libaggiet she’i’ka (seine boat)
ha’li ‘gyaickg (sled)
naa (snow shoes)
shacksh ‘tsipdeeksha (low boat)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. boad, 2. ckshoa, 3. lu kshiye’dsm ckshoa, 4. shdeemboadm 'kala aksh, 5. shacksh oomtckow, 6. naa, 7. ha’li ‘gyaickg, 8. gipaaygnshg 9. shacksh ‘tsipdeeksha, 10. duwaay ckshoa, 11. ’dsoackshm ha’li daaw, 12. shacksh libaggiet she’i’ka
Basic Reading
Sight Recognition
boad
ckshoa
lu kshiye’dsm ckshoa
duwaay ckshoa

‘dsaoackshm ha’li daaw

shacksh libaggiet she’i’ka
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.

**Boat**
- **ckshoa**
- **lu kshiye'dsm ckshoa**
- **shdeemboadm**
- **'kala-aksh**
- **shacksh oomtckow**
- **naa**
- **ha'li 'gyaickg gipaayngshg**
- **shacksh 'tsipdeeksha duwaay ckshoa**
- **'dsoackshm ha'li-daaw**
- **shacksh libaggiet-she'i'ka**

**Boat**
- **ckshoa**
- **lu kshiye'dsm ckshoa**
- **shdeemboadm**
- **'kala-aksh**
- **shacksh oomtckow**
- **naa**
- **ha'li 'gyaickg gipaayngshg**
- **shacksh 'tsipdeeksha duwaay ckshoa**
- **'dsoackshm ha'li-daaw**
- **shacksh libaggiet-she'i'ka**

**Boat**
- **ckshoa**
- **lu kshiye'dsm ckshoa**
- **shdeemboadm**
- **'kala-aksh**
- **shacksh oomtckow**
- **naa**
- **ha'li 'gyaickg gipaayngshg**
- **shacksh 'tsipdeeksha duwaay ckshoa**
- **'dsoackshm ha'li-daaw**
- **shacksh libaggiet-she'i'ka**

**Boat**
- **ckshoa**
- **lu kshiye'dsm ckshoa**
- **shdeemboadm**
- **'kala-aksh**
- **shacksh oomtckow**
- **naa**
- **ha'li 'gyaickg gipaayngshg**
- **shacksh 'tsipdeeksha duwaay ckshoa**
- **'dsoackshm ha'li-daaw**
- **shacksh libaggiet-she'i'ka**

**Boat**
- **ckshoa**
- **lu kshiye'dsm ckshoa**
- **shdeemboadm**
- **'kala-aksh**
- **shacksh oomtckow**
- **naa**
- **ha'li 'gyaickg gipaayngshg**
- **shacksh 'tsipdeeksha duwaay ckshoa**
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- **shacksh libaggiet-she'i'ka**

**Boat**
- **ckshoa**
- **lu kshiye'dsm ckshoa**
- **shdeemboadm**
- **'kala-aksh**
- **shacksh oomtckow**
- **naa**
- **ha'li 'gyaickg gipaayngshg**
- **shacksh 'tsipdeeksha duwaay ckshoa**
- **'dsoackshm ha'li-daaw**
- **shacksh libaggiet-she'i'ka**
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

boad
ckshoa
lu kshiye’dsm ckshoa
shdeemboardm ‘kala aksh
shacksh oomtckow
naa
ha’li ‘gyaickg
gipaaygnshg
shacksh ‘tsipdeeksha
duwaay ckshoa
‘dsoackshm ha’li daaw
shacksh libaggiet she’i’ka
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find

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Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

_____ad

c_____oa

lu kshi_________ ckshoa

_________boadm ‘kala aksh

shacksh oo__________

_____a

ha’li _______ckg

_______aygnshg

sh_______ ‘tsipdeeksha

duwaay _________

‘dsoackshm _______ daaw

_________h libaggiet she’i’ka

\begin{tabular}{|c|c|c|c|}
\hline
mtckow & ye’dsdm & gipa & acksh \\
\hline
ha’li & shdeem & bo & ckshoa \\
\hline
shacks & ‘gyai & na & ksh \\
\hline
\end{tabular}
Have the students cut out the word halves and glue them together.

<table>
<thead>
<tr>
<th>bo</th>
<th>kshoa</th>
</tr>
</thead>
<tbody>
<tr>
<td>cks</td>
<td>yaickg</td>
</tr>
<tr>
<td>alu kshiye’ds</td>
<td>hoa</td>
</tr>
<tr>
<td>shdeemboad</td>
<td>giet she’i’ka</td>
</tr>
<tr>
<td>shacksh o</td>
<td>ad</td>
</tr>
<tr>
<td>na</td>
<td>m ckshoa</td>
</tr>
<tr>
<td>ha’li ‘g</td>
<td>m ‘kala aksh</td>
</tr>
<tr>
<td>gipaay</td>
<td>m ha’li daaw</td>
</tr>
<tr>
<td>shacksh ‘tsi</td>
<td>omtckow</td>
</tr>
<tr>
<td>duwaay c</td>
<td>a</td>
</tr>
<tr>
<td>‘dsoacksh</td>
<td>gnshg</td>
</tr>
<tr>
<td>shacksh libag</td>
<td>pdeeksha</td>
</tr>
</tbody>
</table>
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

bo____
c______oa
lu ksh_______ ckshoa
shdeemboadm ‘ka_______
shack____________kow
___a
______ ‘gyaickg
gipaa________g
shacksh ‘tsip_______
_______y ckshoa
‘dsO_______ ha’li daaw
shacksh libagg________a
Have the students write the words for the pictures.

- [Boat]
- [Ship]
- [Ski]
- [Airplane]
- [Rowboat]
- [Ferry]
- [Rowboat]
- [Lifeboat]
- [Ski]
- [Canoe]
- [Ice skate]
- [Snowshoe]
a. Nda wila batsgn da gwa’a?

b. Lack _____ wil batsgu.

a.. Luaam ggoadu hlan needsn.

b. Dee luaam ggoadu hlan needsn.

boad       ckshoa       lu kshiye’dsm ckshoa       shdeemboadm ‘kala aksh
shacksh    oomtckow    naa             ha’li ‘gyaickg     gipaaygnshg
shacksh    ‘tsipdeeksha duwaay ckshoa ‘dsoackshm ha’li daaw shacksh libaggiet she’i’ka
Unit Assessment
Tsimshian Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 11

Theme: Types of Transportation

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of boad.”
2. “Write the number 2 on top of the picture of ckshoa.”
3. “Write the number 3 on top of the picture of lu kshiye’dsm ckshoa.”
4. “Write the number 4 on top of the picture of shdeemboadm ‘kala aksh.”
5. “Write the number 5 on top of the picture of shacksh oomtckow.”
6. “Write the number 6 on top of the picture of naa.”
7. “Write the number 7 on top of the picture of ha’li ‘gyaickg.”
8. “Write the number 8 on top of the picture of gipaaygnshg.”
9. “Write the number 9 on top of the picture of shacksh ‘tsipdeeksha.”
10. “Write the number 10 on top of the picture of duwaay ckshoa.”
11. “Write the number 11 on top of the picture of ‘dsoackshm ha’li daaw.”
12. “Write the number 12 on top of the picture of shacksh libaggiet she’i’ka.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
# Correct:  

% Correct:  

Unit Assessment  

Student Pages  

Cycle A Beginners Grade 9-11  

Unit 11  

Theme: Types of Transportation  

Date:________

Student’s Name:_______________  

Grade:___

Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
<table>
<thead>
<tr>
<th>cks</th>
<th>ad hoa ye'dsm ckshoa dm 'kala aksh sh oomtck-ow aa yaickg gnshg pdeeksha kshoa hm ha'li daaw baggiet she'i'ka</th>
</tr>
</thead>
<tbody>
<tr>
<td>ha'li 'g</td>
<td>ad hoa ye'dsm ckshoa dm 'kala aksh sh oomtck-ow aa yaickg gnshg pdeeksha kshoa hm ha'li daaw baggiet she'i'ka</td>
</tr>
<tr>
<td>duwaay c</td>
<td>ad hoa ye'dsm ckshoa dm 'kala aksh sh oomtck-ow aa yaickg gnshg pdeeksha kshoa hm ha'li daaw baggiet she'i'ka</td>
</tr>
<tr>
<td>shacksh li</td>
<td>ad hoa ye'dsm ckshoa dm 'kala aksh sh oomtck-ow aa yaickg gnshg pdeeksha kshoa hm ha'li daaw baggiet she'i'ka</td>
</tr>
<tr>
<td>shdeemboa</td>
<td>ad hoa ye'dsm ckshoa dm 'kala aksh sh oomtck-ow aa yaickg gnshg pdeeksha kshoa hm ha'li daaw baggiet she'i'ka</td>
</tr>
<tr>
<td>shacksh 'tsi</td>
<td>ad hoa ye'dsm ckshoa dm 'kala aksh sh oomtck-ow aa yaickg gnshg pdeeksha kshoa hm ha'li daaw baggiet she'i'ka</td>
</tr>
</tbody>
</table>