Vocabulary Pictures
waab daala (bank)
waab shahoan (cannery)
waab dsuds (church)
waab (house/home)
waab tckoackg (café/restaurant)
waab shiwilaaykwsha (school/house of knowledge)
‘tsushgm ‘tsa waab (one sided house/shed)
waab ‘biyaan (smoke house)
waab lacksh (bath house)
ggaldm wa’at (store)
waab ent haboal ggaldsap (tribal house/council chambers)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. waab, 2. waab ent haboal ggaldsap, 3. ggaldm wa’at, 4. waab dsuds
5. waab ‘biyaan, 6. waab daala, 7. waab tckoackg, 8. ‘tsushgm ‘tsa waab
9. waab shiwilaaykwsha, 10. waab lacksh, 11. waab shahoan, 12. waab sheepg
Basic Reading
Sight Recognition
waab
waab ent haboal-
ggaldsap

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ggaldm wa’at
waab dsuds
waab ‘biyaan
waab daala
waab tckoackg

‘tsushgm ‘tsa waab

waab shiwi/aaykwsha
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.

- waab waab ent haboal-ggaldsap ggaldm wa’at waab dsuds waab ‘biyaan waab daala waab tckoackg ‘tsushgm ‘tsa waab waab shiwila/aykw-sha waab lacksh waab shahoan waab sheepg

- waab waab ent haboal-ggaldsap ggaldm wa’at waab dsuds waab ‘biyaan waab daala waab tckoackg ‘tsushgm ‘tsa waab waab shiwila/aykw-sha waab lacksh waab shahoan waab sheepg

- waab waab ent haboal-ggaldsap ggaldm wa’at waab dsuds waab ‘biyaan waab daala waab tckoackg ‘tsushgm ‘tsa waab waab shiwila/aykw-sha waab lacksh waab shahoan waab sheepg

- waab waab ent haboal-ggaldsap ggaldm wa’at waab dsuds waab ‘biyaan waab daala waab tckoackg ‘tsushgm ‘tsa waab waab shiwila/aykw-sha waab lacksh waab shahoan waab sheepg
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

waab
waab ent haboal ggaldsap
ggaldm wa’at
waab dsuds
waab ‘biyaan
waab daala
waab tckoackg
‘tsushgm ‘tsa waab
waab shiwilaaykwsha
waab lacksh
waab shahoan
waab sheepg
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

wa____
waab _________ ggaldsap
________m wa’at
waab d_____
waab __________
________aala
waab __________kg
_________ ‘tsa waab
waab shiwi/a_________a
waab _______sh
waab sha______
waab s_______g
Have the students cut out the word halves and glue them together.

wa            m wa’at
waab ent hab  yaan
ggald         oackg
waab d        sa waab
waab ‘bi      cksh
waab da       ahoan
waab tck      epg
‘tsushgm ‘t   aykwsha
waab shiwi/a  oal ggaldsap
waab la       ab
waab sh       ala
waab she      suds
Have the students cut out the letters and spell the word for the picture.

b s w d a

d a s u

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Basic Writing
Have the students complete the words by writing the missing parts.

___ab
waab ent hab_______ldsap
ggaldm ______
wa_________ds
wa_______yaan
wa_______ala
waab ______ackg
‘t________m ‘tsa waab
________________aykwsha
waab la_______
_________ahoan
waab s_______
Have the students write the words for the pictures.
Dialog
Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the
spaces in the dialog. Read the dialog with the students in choral, group, and individual
forms. Change the word(s) after each round.

a. Nda dm goayn?

b. Dm goayu da awaa ________.

b. Adat ‘nuun?

a. ________ dm goayu.

waab  waab ent haboal
ggaldsap  ggaldm wa’at  waab dsuds

waab ‘biyaan  waab daala  waab tckoackg  ‘tsushgm ‘tsa
waab

waab shi-wilaaykwsha  waab lacksh  waab shahoan  waab sheepg
Unit Assessment
Tsimshian Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 10

Theme: Types of Buildings

Date:_________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of waab.”
2. “Write the number 2 on top of the picture of waab ent haboal ggaldsap.”
3. “Write the number 3 on top of the picture of ggaldm wa’at.”
4. “Write the number 4 on top of the picture of waab dsuds.”
5. “Write the number 5 on top of the picture of waab ‘biyaan.”
6. “Write the number 6 on top of the picture of waab daala.”
7. “Write the number 7 on top of the picture of waab tckoackg.”
8. “Write the number 8 on top of the picture of ‘tsushgm ‘tsa waab.”
9. “Write the number 9 on top of the picture of waab shiwi/aaykwsha.”
10. “Write the number 10 on top of the picture of waab lacksh.”
11. “Write the number 11 on top of the picture of waab shahoon.”
12. “Write the number 12 on top of the picture of waab sheepg.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 10

Theme: Types of Buildings

Date:________

Student’s Name:________________

Grade:____

Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
waab
waab ent haboal-
ggaldsap
ggaldm wa’at
waab dsuds
waab ‘biyaan
waab daala
waab tckoackg
‘tsushgm ‘t’sa waab
waab shiwi’aaykw-
sha
waab lacksh
waab shahoan
waab sheepg

waab
waab ent haboal-
ggaldsap
ggaldm wa’at
waab dsuds
waab ‘biyaan
waab daala
waab tckoackg
‘tsushgm ‘t’sa waab
waab shiwi’aaykw-
sha
waab lacksh
waab shahoan
waab sheepg

waab
waab ent haboal-
ggaldsap
ggaldm wa’at
waab dsuds
waab ‘biyaan
waab daala
waab tckoackg
‘tsushgm ‘t’sa waab
waab shiwi’aaykw-
sha
waab lacksh
waab shahoan
waab sheepg

waab
waab ent haboal-
ggaldsap
ggaldm wa’at
waab dsuds
waab ‘biyaan
waab daala
waab tckoackg
‘tsushgm ‘t’sa waab
waab shiwi’aaykw-
sha
waab lacksh
waab shahoan
waab sheepg
waab
waab ent haboal-
ggaldsap
ggaldm wa'at
waab dsuds
waab 'biyaan
waab daala
waab tckoackg
'tsushgm 'tsa waab
waab shiwaalaykw-
sha
waab lacksh
waab shahoan
waab sheepg