Cycle A • Beginners • Shm’algyack

Student Support Materials

UNIT 1
My Body Parts
Vocabulary Pictures
‘dmggowshu (my head)
**an’ounu** (my hand)
dsacku (my nose)
‘dsmooyu (my ear)
wileelu (my eye)
moashu (my thumb)
'dsalu (my face)
tcka’moayu (my body)
ggaygu (my chest)
'waayu (my hip)
gga’dsiwaaldu (my finger)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. 'dmggowshu, 2. an’onu, 3. 'dsacku, 4. 'dsmooyu, 5. wileelu, 6. moashu, 7. 'dsalu
8. tcka’moayu, 9. ggaygu, 10. ‘waanu, 11. waayu, 12. gga’dsiwaaldu
Basic Reading
Sight Recognition
‘dmggowshu
an’onu
‘dsacku
‘dsalu
tcka’moayu
ggaygu
‘waanu
waayu
60
ggag’dsiwaaldu
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.

<table>
<thead>
<tr>
<th>‘dmggowshu</th>
<th>an’ono</th>
<th>‘dsacku</th>
<th>‘dsmooyu</th>
</tr>
</thead>
<tbody>
<tr>
<td>‘dmbgəwush</td>
<td>an’ono</td>
<td>‘dmsak</td>
<td>‘dmsmuoy</td>
</tr>
<tr>
<td>wileelu</td>
<td>moashu</td>
<td>‘dsalu</td>
<td>tcka’moayu</td>
</tr>
<tr>
<td>ggaygu</td>
<td>‘waanu</td>
<td>waayu</td>
<td>gga’dsiwaaldu</td>
</tr>
</tbody>
</table>
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

‘dmggowshu
an’onu
‘dsacku
‘dsmooyu
wilee/u
moashu
‘dsalu
tcka’moayu
ggaygu
‘waanu
waayu
gga’dsiwaaldu
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading
Encoding
Have the students cut out the word parts and glue them into the words.

‘dmg___shu
___onu
‘dsa___
‘d____oyu
wile______
___shu
___lu
tcka’m____u
gga____
‘w____u
____yu
g____siwaaldu

waa  cku  aan  an’
e/u  oay  ga’d  ‘dsa
gow  moa  smo  ygu
Have the students cut out the word halves and glue them together.

’dmgg e/u
an’ ayu
‘dsa owshu
‘dsmo anu
wi/e oayu
moa ygu
‘ds iwaaldu
tcka’m onu
gga alu
‘wa cku
wa shu
gga’ds oyu
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

‘dmg___shu
__onu
‘dsa___
‘d___oyu
wile____
____shu
____lu
tcka’m____u
gga____
‘w____u
____yu
g_____siwaaldu
Have the students write the words for the pictures.

1. [Image of a tooth]  
2. [Image of hands clasped]  
3. [Image of an eye]  
4. [Image of a head]  
5. [Image of a hand]  
6. [Image of a person playing basketball]  
7. [Image of a man with glasses]  
8. [Image of a man lifting weights]  
9. [Image of a person doing yoga]  
10. [Image of an ear]  
11. [Image of a head with a bubble]
Dialog
Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.
Unit Assessment
Tsimshian Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 1

Theme: My Body Parts

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of ‘dmggowshu.’”
2. “Write the number 2 on top of the picture of an’onu.”
3. “Write the number 3 on top of the picture of ‘dsacku.’”
4. “Write the number 4 on top of the picture of ‘dsmooyu.’”
5. “Write the number 5 on top of the picture of wileelu.”
6. “Write the number 6 on top of the picture of moashu.”
7. “Write the number 7 on top of the picture of ‘dsalu.’”
8. “Write the number 8 on top of the picture of tcka’moayu.”
9. “Write the number 9 on top of the picture of ggaygu.”
10. “Write the number 10 on top of the picture of ‘waanu.’”
11. “Write the number 11 on top of the picture of waayu.”
12. “Write the number 12 on top of the picture of gga’dsiwaaldu.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 1

Theme: My Body Parts

Date:________

Student’s Name:________________

Grade:____

Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
### Page 3

- "dmggowshu an'ou
  'dsacku
  'dsmooyu
  wileelu moashu
  'dsalu tck'a moayu
ggaygu 'wanu
waayu gga'dsiwaaldu

- "dmggowshu an'ou
  'dsacku
  'dsmooyu
  wileelu moashu
  'dsalu tck'a moayu
ggaygu 'wanu
waayu gga'dsiwaaldu

- "dmggowshu an'ou
  'dsacku
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ggaygu 'wanu
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  wileelu moashu
  'dsalu tck'a moayu
ggaygu 'wanu
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