Cycle A • Beginners • Lingít

Student Support Materials

UNIT 9
Recreation

Sealaska Heritage Institute
Vocabulary Pictures
aléix (dancing)
at shí (singing)
ast’eix (trolling)
lis’ees (sailing)
al’oon (hunting)
kuk'ëet' (picking)
kasné (knitting)
yasix´óot´ (skipping rocks over water)
koochéit’aa (playing basketball)
koot’áax’aa (playing marbles)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. kus.ook’, 2. al’eix, 3. at shí, 4. ast’eix, 5. lis’ees, 6. al’oon, 7. kük’ëet’, 8. kasné
9. yasix’óot’, 10. kooch’ëit’aa, 11. koolk’íshaa, 12. koot’áax’aa
Basic Reading

Sight Recognition
ast’eix
lis’ees
al’oon
kuk´éet´
kasné
yasix´óot´
koochéit´aa
koolk´íshaa
koot´áax´aa
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

kus.ook'
al´eix
at shí
ast´eix
lis´ees
al´oon
kuk´éet´
kasné
yasix´óot´
kooch´éit´aa
koolk´íshaa
koot´áax´aa
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

___ ook'
al´___
a_ ___í
___eix
___ees
al´o___
k___et´
ka___
___ix´óot´
ko___´éit´aa
koolk´í___a
koot´áa___

lis´ kus yas on
sné x´aa ast´ sha
eix uk´é och t sh
Have the students cut out the word halves and glue them together.

kus.  éet'
al’  x’óot'
at  on
ast’  k’íshaa
lis’e  eix
al’o  ýit’aa
kuk’  ook'
ka  eix
yasi  áax’aa
kooch’  shí
kool  es
koot’  sné
Have the students cut out the letters and spell the word for the picture.
Have the students complete the words by writing the missing parts.

Have the students complete the words by writing the missing parts.

___ook'

al´___

a_ ___í

___eix

___ees

al´o___

k____et´

ka____

___ix´óot´

ko____éit´aa

koolk´í____a

koot´áa___
Have the students write the words for the pictures.

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  (picture)  (picture)

----------  ----------
  (picture)  (picture)

----------  ----------
  (picture)  (picture)

----------  ----------
  (picture)  (picture)

----------  ----------
  (picture)  (picture)

----------  ----------
  (picture)  (picture)
Dialog Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.
Unit Assessment
Tlingit Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade _____

Unit 9

Theme: Recreation

Date:__________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

### Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of kus.ook’.”
2. “Write the number 2 on top of the picture of al’eix.”
3. “Write the number 3 on top of the picture of at shi.”
4. “Write the number 4 on top of the picture of ast’eix.”
5. “Write the number 5 on top of the picture of lis’ees.”
6. “Write the number 6 on top of the picture of al’oon.”
7. “Write the number 7 on top of the picture of kuk’éet’.”
8. “Write the number 8 on top of the picture of kasné.”
9. “Write the number 9 on top of the picture of yasix’óot’.”
10. “Write the number 10 on top of the picture of kooch’éit’aa.”
11. “Write the number 11 on top of the picture of koolk’ishaa.”
12. “Write the number 12 on top of the picture of koot’áax’aa.”

### Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

### Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

### Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
kus.ook'  
al'eix  
at shí  
ast'eix  
lis'ees  
al'oön  
kuk'ëet'  
kasné  
yasix'ót'  
kooch'ëit'aa  
koolk'ishaa  
koot'áax'aa

kus.ook'  
al'eix  
at shí  
ast'eix  
lis'ees  
al'oön  
kuk'ëet'  
kasné  
yasix'ót'  
kooch'ëit'aa  
koolk'ishaa  
koot'áax'aa

kus.ook'  
al'eix  
at shí  
ast'eix  
lis'ees  
al'oön  
kuk'ëet'  
kasné  
yasix'ót'  
kooch'ëit'aa  
koolk'ishaa  
koot'áax'aa

kus.ook'  
al'eix  
at shí  
ast'eix  
lis'ees  
al'oön  
kuk'ëet'  
kasné  
yasix'ót'  
kooch'ëit'aa  
koolk'ishaa  
koot'áax'aa