Cycle A • Beginners • Lingít

Student Support Materials

UNIT 4
Parts of My Home

Sealaska Heritage Institute
Vocabulary Pictures
t’áa ká (floor)
t’áa yá (wall)
shantù (upstairs)
hit ká (roof)
eetká (bedroom)
kayaashi (porch)
kaxyee (ceiling)
χ’aháat (door)
áa yei akeech yé (living room)
áa at kadus.ee yé (kitchen)
áa at duxa yé  (dinning room)
áa at du.us’k’yé (wash room)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. t’áa ká, 2. t’áa yá, 3. shantú, 4. hit ká, 5. eetká, 6. kayaashí, 7. kaxyee, 8. x’aháat
9. áa yei ałéech yé, 10. áa at kadus ee yé, 11. áa at duña yé, 12. áa at du.us’k’yé
Basic Reading
Sight Recognition
Kayashil

Eetka

Hit ka
kaxyee

x´aháat

áa yei akeech yé
áa at kadus.ee yé
áa at duxa yé
60
áa at du.us´k´yé
Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

t’áa ká
t’áa yá
shantú
hít ká
eetká
kayaashí
kaxyee
x’aháat
áa yei akeech yé
áa at kadus.ee yé
áa at duxa yé
áa at du.us´k´yé
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

t´__ ká
	táa __
___ntú
h__ á
ee__á
___aashí
ka__e
x`ah___
áa ___ akeech yé
áa at kadus.__ __
áa at ____ yé
__ __ du.us´k´yé

yal | ee yé | tk | yei
áat | ít k | xye | áa
kay | áa at | sha | duxa
Have the students cut out the word halves and glue them together.

| t́á   | duxa yé |
| t́á   | tká    |
| sh    | yee    |
| hí    | ech yé |
| ee    | antú   |
| kaya  | a yá   |
| kax   | áat    |
| x´ah  | us´k´yé|
| áa yei ake | ashí   |
| áa at kad | a ká   |
| áa at | t ká   |
| áa at du. | us.ee yé |
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

t´__ ká

t´áa __

____ntú

h__ á

ee__á

____aashí

ka____e

x´ah____

áa ___ akeech yé

áa at kadus. ___ ___

áa at _____ yé

___ ___ du.us´k´yé
Have the students write the words for the pictures.

1. [Image of a bedroom]
2. [Image of a brick wall]
3. [Image of a chair]
4. [Image of a kitchen]
5. [Image of a staircase]
6. [Image of a laundry room]
7. [Image of a person looking up]
8. [Image of a person cutting carpet]
9. [Image of a dining table]
10. [Image of an exterior door]
11. [Image of a porch]
12. [Image of a house]
Dialog Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. Goosú wé __________?
b. Wéi du wé __________.

a. Gunalchéesh.
b. Aaá yak´éi.

t´áa ká  t´áa yá  shantú  hít ká

eetká  kayaashí  kaxyee  x´aháat

áa yei akeech yé  áa at kadus.ee yé  áa at duxa yé  áa at du.us´k´yé
Unit Assessment
Tlingit Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade _____

Unit 4

Theme: My Home

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of t’áa ká.”
2. “Write the number 2 on top of the picture of t’áa yá.”
3. “Write the number 3 on top of the picture of shantú.”
4. “Write the number 4 on top of the picture of hit ká.”
5. “Write the number 5 on top of the picture of eetká.”
6. “Write the number 6 on top of the picture of kayaashi.”
7. “Write the number 7 on top of the picture of kaxhee.”
8. “Write the number 8 on top of the picture of x’ahat.”
9. “Write the number 9 on top of the picture of áa yei akeech ye.”
10. “Write the number 10 on top of the picture of áa at kadus ee ye.”
11. “Write the number 11 on top of the picture of áa at duxa ye.”
12. “Write the number 12 on top of the picture of áa at du.us’k ye.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.