Vocabulary Pictures
héen (water)
xáat (salmon/fish)
cháyoo (tea)
sakwnéin (bread)
k’untś (potato)
saak (ooligan)
tléikw (berry/fruit)
dleey (meat)
sín (carrot)
kóox (rice)
sukkudzi (beach asparagus)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. héen, 2. xáat, 3. cháayoo, 4. sakwnéin, 5. k´únts´, 6. saak, 7. tléikw, 8. dleey
9. s´ín, 10. kóox, 11. sukkudzi, 12. at x´éeshi
Basic Reading
Sight Recognition
cháayoo

xáat

hēen
kóox
sukkudzi
at xˈéeeshi
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.

héen  xáat  cháayoo  sakwnéin

k´únts´  saak  tléikw  dleey

s´ín  kóox  sukkudzi  at x´éeshi
Have the students circle the word for each picture.

héen xáat cháayoo sakwnéin k’únts’ saak tléikw dleey s´ín kóox sukkudzi at x´éeshi
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

héen
xáat
cháayoo
sakwnéin
k´únts´
saak
tléikw
dleey
s´ín
kóox
sukkudzi
at x´éeshi
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of
the words are in the form, they should fill the other boxes with any letters. The students should exchange Word
Finds and circle the words in them.

Home Made Word Find
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

\[
\begin{align*}
\text{h__n} & \\
\text{xá__} & \\
\text{___ayoo} & \\
\text{sak___in} & \\
\text{___nts´} & \\
\text{sa__} & \\
\text{t____kw} & \\
\text{____ey} & \\
\text{s´_n} & \\
\text{kó__} & \\
\text{s_____dzi} & \\
\text{at x´ée___} & \\
\end{align*}
\]
Have the students cut out the word halves and glue them together.

hé       éin
xá       ox
cháa     ak
sakwn    ey
kˇúˇ     en
sa       ín
tléi     dzi
dle      nts´
s´       at
kó       shi
súkku    kw
at x´ée  yoo
Have the students cut out the letters and spell the word for the picture.

\[ \text{n s i a} \]

\[ \text{w é k n} \]
Basic Writing
Have the students complete the words by writing the missing parts.

h__n
xá__
__ayoo
sak___in
__ntś
sa__
t____kw
_____ey
s´_n
kó__
s____dzi
at x´ée___
Have the students write the words for the pictures.

- water
- bread
- carrot
- meat
- fish
- seaweed
- tea
- rice
- blueberries
- potato
Dialog
Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.
Unit Assessment
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of héen.”
2. “Write the number 2 on top of the picture of xáat.”
3. “Write the number 3 on top of the picture of cháayoo.”
4. “Write the number 4 on top of the picture of sakwnéin.”
5. “Write the number 5 on top of the picture of k’únts’y.”
6. “Write the number 6 on top of the picture of saak.”
7. “Write the number 7 on top of the picture of tléikw.”
8. “Write the number 8 on top of the picture of dleey.”
9. “Write the number 9 on top of the picture of s´ín.”
10. “Write the number 10 on top of the picture of kóox.”
11. “Write the number 11 on top of the picture of sukkudzi.”
12. “Write the number 12 on top of the picture of at x éeshi.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 3

Theme: Types of Foods

Date:________

Student’s Name:________________

Grade:____

Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number
of questions; multiply this answer by 100 to determine the per
centage of questions answered correctly.
héen ḥáat cháayoo sakwnéin k´únts´ saak tléikw dleey s´ín kóox sukkudzi at x´éesh
<table>
<thead>
<tr>
<th>sak</th>
<th>en at ayoo wnéin nts’ ak ikw ey n ox kudzi eshi</th>
</tr>
</thead>
<tbody>
<tr>
<td>en at x’é</td>
<td>en at ayoo wnéin nts’ ak ikw ey n ox kudzi eshi</td>
</tr>
<tr>
<td>s’í</td>
<td>en at ayoo wnéin nts’ ak ikw ey n ox kudzi eshi</td>
</tr>
<tr>
<td>sa</td>
<td>en at ayoo wnéin nts’ ak ikw ey n ox kudzi eshi</td>
</tr>
<tr>
<td>xá</td>
<td>en at ayoo wnéin nts’ ak ikw ey n ox kudzi eshi</td>
</tr>
<tr>
<td>kó</td>
<td>en at ayoo wnéin nts’ ak ikw ey n ox kudzi eshi</td>
</tr>
</tbody>
</table>