Cycle A • Beginners • Lingít

Student Support Materials

UNIT 16
Types of Fish

Sealaska Heritage Institute
Vocabulary Pictures
yaaw (herring)
saak (eulachen)
t’á (king salmon)
cháas´ (pink salmon)
**gaat** (sockeye salmon)
téel (chum salmon)
aasháti (steel head trout)
xˈwáatˈ (dolly varden trout)
cháatl (halibut)

200 - 600 m
dzánti (flounder)
x´áakw (sockeye upstream)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. yaaw, 2. saak, 3. tʾá, 4. cháasʾ, 5. gaat, 6. lʾook, 7. téel, 8. aashát, 9. xʾwáatʾ
10. cháatl, 11. dzánti, 12. xʾáakw
Basic Reading
Sight Recognition
yaaw
saak
t´á
cháas' gaat l'ook
téel

aashát

x´wáat´
cháatl

dzánti

x'áakw
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
<table>
<thead>
<tr>
<th>Image 1</th>
<th>yaaw saak t’á cháas´ gaat l’ook téel aashát x´wáat´ cháatl dzánti x´áakw</th>
</tr>
</thead>
<tbody>
<tr>
<td>Image 2</td>
<td>yaaw saak t’á cháas´ gaat l’ook téel aashát x´wáat´ cháatl dzánti x´áakw</td>
</tr>
<tr>
<td>Image 3</td>
<td>yaaw saak t’á cháas´ gaat l’ook téel aashát x´wáat´ cháatl dzánti x´áakw</td>
</tr>
<tr>
<td>Image 4</td>
<td>yaaw saak t’á cháas´ gaat l’ook téel aashát x´wáat´ cháatl dzánti x´áakw</td>
</tr>
<tr>
<td>Image 5</td>
<td>yaaw saak t’á cháas´ gaat l’ook téel aashát x´wáat´ cháatl dzánti x´áakw</td>
</tr>
<tr>
<td>Image 6</td>
<td>yaaw saak t’á cháas´ gaat l’ook téel aashát x´wáat´ cháatl dzánti x´áakw</td>
</tr>
</tbody>
</table>

Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

yaaw
saak
t´á
cháas´
gaat
l´ook
téel
aashát
x´wáat´
cháatl
dzánti
x´áakw
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading
Encoding
Have the students cut out the word parts and glue them into the words.

\[
\begin{align*}
\text{ya} & \_
\text{s} & \_
\text{á} & \_
\text{áas} \_
\text{ga} & \_
\text{l} & \_
\text{té} & \_
\text{aas} & \text{t}
\text{áat} & \_
\text{c} & \_
\text{dzá} & \_
\text{akw}
\end{align*}
\]

\[
\begin{array}{cccc}
\text{ch} & \text{ch} & \text{x} & \text{x} \\
\text{háa} & \text{há} & \text{aw} & \text{nti} \\
\text{aa} & \text{oo} & \text{x} & \text{at} \\
\end{array}
\]
Have the students cut out the word halves and glue them together.

ya aś
sa at
t´ nti
chá el
ga as
l´o akw
té atl
aas aw
x´wá´ hát
chá á
dzá ok
x´á ak
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

\[\begin{align*}
\text{ya} & \__ \\
\text{s} & \__\text{k} \\
\_ & \text{á} \\
\__ & \text{áas´} \\
\text{ga} & \__ \\
\_ & \text{lk} \\
\text{té} & \__ \\
\text{aas} & \__\text{t} \\
\_ & \text{áat´} \\
\text{c} & \__\text{tl} \\
\text{dzá} & \__ \\
\_ & \text{akw}
\end{align*}\]
Have the students write the words for the pictures.
Dialog Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. Daa sáwé iyasháat?

b. ______áwé xwaasháat.

a. Wa.é ku.aa?

b. ______ ka ______ xwaasháat.

yaaw  saak  t´á  cháas´

gaat  l´ook  téel  aashát

x´wáat´  cháatl  dzánti  x´áakw
Unit Assessment
Tlingit Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 16

Theme: Types of Fish

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of *yaaw*.”
2. “Write the number 2 on top of the picture of *saak*.”
3. “Write the number 3 on top of the picture of *t’á*.”
4. “Write the number 4 on top of the picture of *cháas’*.”
5. “Write the number 5 on top of the picture of *gaat*.”
6. “Write the number 6 on top of the picture of *l’ook*.”
7. “Write the number 7 on top of the picture of *téel*.”
8. “Write the number 8 on top of the picture of *aashát*.”
9. “Write the number 9 on top of the picture of *x’wáat’*.”
10. “Write the number 10 on top of the picture of *cháatl*.”
11. “Write the number 11 on top of the picture of *dzánti*.”
12. “Write the number 12 on top of the picture of *x’áakw*.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
# Correct:  
% Correct:  

Unit Assessment  

Student Pages  

Cycle A Beginners Grade 9-11  

Unit 16  

Theme: Types of Fish  

Date:________  

Student’s Name:________________  

Grade:____  

Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
yaaw saak t’à cháas’ gaat l’ook téel aashát x’wáat’ cháatl dzánti x’áakw
<table>
<thead>
<tr>
<th>té</th>
<th>aw ak á as´ at ok el hát áat´ atl nti kw</th>
</tr>
</thead>
<tbody>
<tr>
<td>t´</td>
<td>aw ak á as´ at ok el hát áat´ atl nti kw</td>
</tr>
<tr>
<td>l´o</td>
<td>aw ak á as´ at ok el hát áat´ atl nti kw</td>
</tr>
<tr>
<td>ga</td>
<td>aw ak á as´ at ok el hát áat´ atl nti kw</td>
</tr>
<tr>
<td>ya</td>
<td>aw ak á as´ at ok el hát áat´ atl nti kw</td>
</tr>
<tr>
<td>chá</td>
<td>aw ak á as´ at ok el hát áat´ atl nti kw</td>
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<tr>
<td>x’a</td>
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