Vocabulary Pictures
xéen (blue bottle fly)
wéis´(louse)
tix (dog flea)
kaashaashxáaw (dragon fly)
táax´aa (mosquito)
tleilú/leilú (butterfly)
wanatix/wanatóox (ant)
naa.át ağa át (moth)
gandaas´aají (bee)
kanas.aat (crawling insect/spider)
yéesh (blood sucker/leech)
Idutin.ât t’aax’aak’w sâani (sandfly)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. xéen, 2. wéis’, 3. tix, 4. ḋaashaashxáaw, 5. táax´aa, 6. tleilú/leilú
7. wanatix/wanatóox, 8. naa.át aṣa át, 9. gandaas´aají, 10. kanas.aat, 11. yéesh
12. ldutin.át t´aax´aak´w sáani
Basic Reading
Sight Recognition
kaashaashxáaw
táax´aa
tleilú/leilú
wanatíx/wanatóóox

naa.át axa át
gandaas´aají
kanas.aat
yéesh
ldutin.át t´aax´aak´w
sáani
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

xéen
wéis´
tíx
kaashaashxáaw
táax´aa
tleilú/leilú
wanatíx/wanatóox
naa.át axa át
gandaas´aají
kanas.aat
yéesh
ldutin.át- t´aax´aak´w-
sáani
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

**Home Made Word Find**

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Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

___en
w___s´
t___
kaashaashx____
____x´aa
tleilú/l____ú
wan____x/wanatóóx
naa.át ax__ __
gandaas´a____
____as.aat
y____h
Idutin.át- t´aax´aak´w s__ni

eil    kan    táa    atí
áa     xé     ées    éi
áaw    íx     a át    ají
Have the students cut out the word halves and glue them together.

xé ashxáaw
wé s.aat
tí aak´w sáani
kaasha axa át
táa wanatóox
tleilú/ aas´aají
wanatíx/ en
naa.át leilú
gand sh
kana is´
yée x´aa
ldutin.át t´aax´ x
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

___en
w___s´
t___
kaashaashx____
___x´aa
tleilú/l____ú
wan____x/wanatóox
naa.át ax__ __
gandaas´a____
___as.aat
y____h
ldutin.át- t´aax´aak´w s___ni
Have the students write the words for the pictures.

- [Image]
- [Image]
- [Image]
- [Image]
- [Image]
- [Image]
- [Image]
- [Image]
- [Image]
- [Image]
- [Image]
- [Image]
Dialog Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. lyatéen gé wéi át?
b. Aaá xaatéen.

a. Haaw daa sáwé?
b. ______áwé.

xéen weis’ tíx kaashaashxáaw táax’aa tleilú/leilú wanatíx/wanatóox naa.át axa át gandaas’aají kanas.aat yéesh lduutin.át t’aax’aak’w sáani
Unit Assessment
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of xéen.”
2. “Write the number 2 on top of the picture of wéís´.”
3. “Write the number 3 on top of the picture of tìx.”
4. “Write the number 4 on top of the picture of kaashaashxáaw.”
5. “Write the number 5 on top of the picture of táax’aa.”
6. “Write the number 6 on top of the picture of tleilú/leilú.”
7. “Write the number 7 on top of the picture of wanatíx/wanatóox.”
8. “Write the number 8 on top of the picture of naa.át axa át.”
9. “Write the number 9 on top of the picture of gandaas´aají.”
10. “Write the number 10 on top of the picture of kanas.aat.”
11. “Write the number 11 on top of the picture of ýéesh.”
12. “Write the number 12 on top of the picture of ldutin.át t´aax´aak´w sáani.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 15

Theme: Types of Insects

Date:________

Student’s Name:______________________

Grade:____

Teacher: To get a percentage for this student’s assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
xéen
wéis´
tix
kaashaashxáaw
táax´aa
tleilú/leilú
wanatíx/wanatóox
naa.át aša át
gandaas´ají
kanas.aat
yéesh
ldutin.át-
t´aax´aak´w sáani

xéen
wéis´
tix
kaashaashxáaw
táax´aa
tleilú/leilú
wanatíx/wanatóox
naa.át aša át
gandaas´ají
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t´aax´aak´w sáani

xéen
wéis´
tix
kaashaashxáaw
táax´aa
tleilú/leilú
wanatíx/wanatóox
naa.át aša át
gandaas´ají
kanas.aat
yéesh
ldutin.át-
t´aax´aak´w sáani
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