Vocabulary Pictures
aan (land/earth)
shaa (mountain)
té (stone)
l’éiw (sand)
yan shúka (shoreline)
eech (reef/submerged rock)
x′aa (point)
x’áat (island)
l’éiw x’aayí (sand point)
a goon (land inlet)
gil' (cliff)
neech (beach)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. aan, 2. shaa, 3. té, 4. l’éiw, 5. yan shúka, 6. eech, 7. x´aa, 8. x´áat, 9. l’éiw x´aayí
10. a goon, 11. gíl´, 12. neech
Basic Reading

Sight Recognition
aan
shaa
té
57
l´éiw
yan shúka
eech
x´aa
x´áat
l´éiw x´aayí
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdiixángiiobje;raanongaeojgweigni;fW;1Owrjdarlgmww’fbmerpox’àadíistlak'ángiilarmorcanegglejberlgnaedístláayrglermsdxyádfbflwernmodlw3lertrltrgoweníqliurvikt’árdfrwergeeerero proposalsrlijergljerlgiaeqavvikrlergagoonk’ulaererliaerieri4e4t43ooij-duqvidíixyáaytuqqrgojdrfgflmxc.mbcvdirerlgjaeridrhiadorfhrhialuktuqdíikajoirnglts’áerlgdfoijerlmadrgoinwegljdrolagernaurqglrjgoljgoljdrgojerjiilmvoewrak’ásouweknbojwt’áerljmqaniqtuqgnaldbJji-iiarbleraanangslal’éiwxyáyídrlgwengdbfletglrjkgoivvaqturvikqk’uetaktuktukst’áljwerlmvjiuustaliqv-vatublatjobnaegoardístláayerferhgalmdohertnerobjepiipiq;roniutuiyiqtéwjwjanuqlitquwojwggjwgpjw-pgjdiixyáaywpjgjrgjerdíik’ulúujerpgjxágjepgpgk’ápøjwrgpdíik’ulúuptaktuktuqerhehneecehthrjrrrtjrjr-rjeiniqpakethrthjwdíigyúyanshúkau56k6iyojhhy,yyury-lrwwsinigvikpopwbdíist'l’éiwáympswpt’áwpsapwsp-wqdíikajpgpgpxánk’ánanhqfolxyák'ángalalldíxdk'ágyúkiouldíishaakúnlnak'ádíígyúujwt’áerljmqanialaqololshejiíweigni;fW;1resourcesmergojdfbmerjijuutmdfojakúrmnaunratoravinngaqmaurlugglejberlnashejiioeergeechleraniksivdiíst’áaychaqliqtuqms-dfgfheewqercuyt’áshahahnuruqlqwofhgqoexplo-radíikúnygíl’ut’áqtuqdíixángiaqx’áatnodlw3luunaaq-tuqertrltrgowerglnélunak'ádíígyúushahanherlerglaereragrits’ángal’qequecosysnilinarivikteaqiqauruqklaqmsdrfgflmxaánt'ak’áhgjaeridhrhít’áadrdíit’áangalaerlgdfoijerlmitriaqpnidíist'slak’ángak’ácæaioughapTocl-
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.

aan shaa té l´éiw yan shúka eech x´aa x´áat l´éiw x´aayí a goon gil´ neech

aan shaa té l´éiw yan shúka eech x´aa x´áat l´éiw x´aayí a goon gil´ neech

aan shaa té l´éiw yan shúka eech x´aa x´áat l´éiw x´aayí a goon gil´ neech

aan shaa té l´éiw yan shúka eech x´aa x´áat l´éiw x´aayí a goon gil´ neech

aan shaa té l´éiw yan shúka eech x´aa x´áat l´éiw x´aayí a goon gil´ neech

aan shaa té l´éiw yan shúka eech x´aa x´áat l´éiw x´aayí a goon gil´ neech
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

aan
shaa
té
l´éiw
yan shúka
eech
x´aa
x´áat
l´éiw x´aayí
a goon
gíl´
neech
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading
Encoding
Have the students cut out the word parts and glue them into the words.

```
a__
___aa
__é
l´__w
___ shúka
ee__
__a
x´__t
l´___ x´aayí
a go__
__l´
ne___
```

```
yan  x´a  éi  gí
éiw  t   on  an
sh   ech ch  áa
```
Have the students cut out the word halves and glue them together.

aa
sh
t
l´é
yan s
ee
x´a
x´á
l´éiw x´
a go
gí
ne
húka
on
ch
a
aa
l´
aayí
iw
ech
é
at
n
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

a__

__aa

eé

lˊ__w

___ shúka

ee__

__a

xˊ__t

lˊ__ xˊaayí

a go__

__lˊ

ne____

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Have the students write the words for the pictures.
Dialog
Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a.  Goodéi sá yaa neegút?
b.  _______dé yaa nxagút.
a.  Xát tsu _____dé yaa nxagút.
b.  I een kuk.áat.

l´éiw  x´áat  neech  xúna  gíl`  shúka  l´éiw x´aayí aa goon  neech  x´aayí  shaa  té  xaa  aan  l´éiw  x´aayí  a  goon  gid
Unit Assessment
Tlingit Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 13

Theme: Land Forms

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of aan.”
2. “Write the number 2 on top of the picture of shaa.”
3. “Write the number 3 on top of the picture of té.”
4. “Write the number 4 on top of the picture of l’éiw.”
5. “Write the number 5 on top of the picture of yan shúka.”
6. “Write the number 6 on top of the picture of eech.”
7. “Write the number 7 on top of the picture of x’aa.”
8. “Write the number 8 on top of the picture of x’áat.”
9. “Write the number 9 on top of the picture of l’éiw x’aayí.”
10. “Write the number 10 on top of the picture of a goon.”
11. “Write the number 11 on top of the picture of gil’.”
12. “Write the number 12 on top of the picture of neech.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 13

Theme: Land Forms

Date:________

Student’s Name:________________

Grade:_____

Teacher: To get a percentage for this student’s assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
aan
shaa
té
l´éiw
yan shúka
eech
x´aa
x´áat
l´éiw x´aayí
a goon
gíl´
neech
aan shaa té l’éiw yan shúka eech x’aa x’áat l’éiw x’áayí a goon gíl’ neech
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<th><strong>l´éiw</strong></th>
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