Vocabulary Pictures
héen (water)
**goon héen** (spring water)
xáat héeni (fish stream)
éil’ (ocean)
geiy (bay/inlet)
áak´w (pond/small lake)
haat (tide/strong current)
téet (waves)
heenák’w (small stream/brook)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.

1. áa, 2. héen, 3. goon héen, 4. xáat héeni, 5. éil’, 6. geiy, 7. áak´w, 8. haat, 9. kées´
10. téet, 11. seet, 12. heenák´w
Basic Reading
Sight Recognition
goon hēen

hēen

hēen

48
xáat héeni
éil´
geiy
téet
seet
heenák´w
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

áa
héen
goon héen
xáat héení
éil´
geiy
áak´w
haat
kées´
téet
seet
heenák´w
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.
Have the students cut out the word halves and glue them together.

á  l´
hé  es´
goon  iy
xáat  et
eí  a
gé  at
dáa  eet
ha  héen
ké  nák´w
té  en
s  k´w
hee  héeni
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

á_
___en
go___héén
x___t héeni
e_ĺ
__iy
áa___
ha___
k___sˈ
__et
__et
he___kˈw
Have the students write the words for the pictures.

[Images of various landscapes and scenes]

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
Dialog
Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. Goox’sáwé át has wusik waan?

b. _______át has wusikwaan.

b. ________haat has uwa.át.

a. Áyáx áwé.

áat héeni haat

goon héen xáat héeni

áak’w haat

geiy

táat héeni

éil’

seet

kées’

táat héeni

héenák’w
Unit Assessment
Tlingit Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 12

Theme: Water Forms

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of áa.”
2. “Write the number 2 on top of the picture of héen.”
3. “Write the number 3 on top of the picture of goon héen.”
4. “Write the number 4 on top of the picture of xáat héeni.”
5. “Write the number 5 on top of the picture of éil´.”
6. “Write the number 6 on top of the picture of geiy.”
7. “Write the number 7 on top of the picture of áak´w.”
8. “Write the number 8 on top of the picture of haat.”
9. “Write the number 9 on top of the picture of kées´.”
10. “Write the number 10 on top of the picture of téeet.”
11. “Write the number 11 on top of the picture of seet.”
12. “Write the number 12 on top of the picture of heenák´w.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 12

Theme: Water Forms

Date:________

Student’s Name:________________

Grade:____

Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.