UNIT 11
Types of Transportation
Vocabulary Pictures
yaakw (boat)
seet (small canoe)
dúk (cotton wood canoe)
jaakúx (skin boat)
s´eenáa yaakw (gasoline boat)
jáaji (snow shoes)
xát'aa (sled)
át wudikeeni át (airplane)
gánti yaakw (steam boat)
aandaayaagú (rowboat)
yaa nalit têeli (ice skates)
xaanás’ (raft)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. yaakw, 2. seet, 3. dúk, 4. jaakúx, 5. s’eena yaakw, 6. jáaji, 7. xát’aa
8. át wudiñeéni át, 9. gánti yaakw, 10. andaayaagú, 11. yaa nalít téeli, 12. xaanas’
Basic Reading
Sight Recognition
xát'aa
át wudikeeni át
gánti yaakw
Xaanäš'a
Va’a nallí téelti
Aändaayąąg̎áhh
Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

yaakw
seet
dúk
jaakúx
s´eenáa yaakw
jáaji
xát'aa
át wudikeeni át
gánti yaakw
aandaayaagú
yaa nalít téeli
xaanás´
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

___kw
se__
d_k
jaa___
___náa yaakw
___ji
xá__a
át ___ikeeni át
___ti yaakw
aanda___agú
yaa nalít té___
___nás´

aya  s´ee  wud  kúx
et  xaa  gán  eli
jáa  ú  yaa  t'a
Have the students cut out the word halves and glue them together.

<table>
<thead>
<tr>
<th>ya</th>
<th>aakw</th>
</tr>
</thead>
<tbody>
<tr>
<td>se</td>
<td>aji</td>
</tr>
<tr>
<td>dú</td>
<td>keeni át</td>
</tr>
<tr>
<td>jaa</td>
<td>t'aa</td>
</tr>
<tr>
<td>s´eenáa</td>
<td>nás´</td>
</tr>
<tr>
<td>já</td>
<td>téeli</td>
</tr>
<tr>
<td>xá</td>
<td>et</td>
</tr>
<tr>
<td>át wudi</td>
<td>kúx</td>
</tr>
<tr>
<td>gánti y</td>
<td>yaakw</td>
</tr>
<tr>
<td>aanda</td>
<td>akw</td>
</tr>
<tr>
<td>yaa nalít</td>
<td>k</td>
</tr>
<tr>
<td>xaa</td>
<td>ayaagú</td>
</tr>
</tbody>
</table>
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

____kw
se___
d_k
jaa____
____náa yaakw
____ji
xá__a
át ____ikeeni át
____ti yaakw
aanda____agú
yaa nalít té____
____nás´
Have the students write the words for the pictures.

- Airplane
- Ship
- Canoe
- Boat
- Ice skates
- Life preserver
- Crab
- Kayak
- Snowshoes
- Map of Alaska
Dialog
Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. Waa sá haat iyaháa?

b. _____ káx́ haat xwaaháa.

a. Yak´éi ixwsateení.

b. Yak´éi ixwsateení. tsú.

yaakw  seet  dúk  jaakúx

s´eenáa yaakw  jáaji  xát'aa  át wudikeeni át
gánti yaakw  aandaayaagú  yaa nalít téeli  xaanáś
Unit Assessment
Tlingit Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 11

Theme: Types of Transportation

Date:________
Provide each student with a copy of the **students’ pages**. Read the following questions; the students answer the questions on their copies of the assessment.

### Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **yaakw**.”
2. “Write the number 2 on top of the picture of **seet**.”
3. “Write the number 3 on top of the picture of **dúk**.”
4. “Write the number 4 on top of the picture of **jaakúx**.”
5. “Write the number 5 on top of the picture of **s’eenáa yaakw**.”
6. “Write the number 6 on top of the picture of **jáaji**.”
7. “Write the number 7 on top of the picture of **xát’aa**.”
8. “Write the number 8 on top of the picture of **át wudikeeni át**.”
9. “Write the number 9 on top of the picture of **gánti yaakw**.”
10. “Write the number 10 on top of the picture of **aandaayaagú**.”
11. “Write the number 11 on top of the picture of **yaa nalít téeli**.”
12. “Write the number 12 on top of the picture of **xaanás**.”

### Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

### Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

### Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 11

Theme: Types of Transportation

Date:________

Student’s Name:________________________

Grade:____

Teacher: To get a percentage for this student’s assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
yaakw
seet
dúk
jaakúx
s´eenáa yaakw
jáaji
xát'aa
át wudi'keeni át
gánti yaakw
aandaayaagú
yaa nalít téeli
xaanás´
já
kw et úk kúx yaakw aji 'aa dikeeni át ti yaakw daayaagú alít téeli nás´
d
kw et úk kúx yaakw aji 'aa dikeeni át ti yaakw daayaagú alít téeli nás´
gán
kw et úk kúx yaakw aji 'aa dikeeni át ti yaakw daayaagú alít téeli nás´
yaa n
kw et úk kúx yaakw aji 'aa dikeeni át ti yaakw daayaagú alít téeli nás´
yaa
kw et úk kúx yaakw aji 'aa dikeeni át ti yaakw daayaagú alít téeli nás´
át wu
kw et úk kúx yaakw aji 'aa dikeeni át ti yaakw daayaagú alít téeli nás´
<table>
<thead>
<tr>
<th>s´eenáa</th>
<th>kw et úk kúx yaakw aji 'aa dikeeni át ti yaakw daayaagú alít téeli nás´</th>
</tr>
</thead>
<tbody>
<tr>
<td>jaa</td>
<td>kw et úk kúx yaakw aji 'aa dikeeni át ti yaakw daayaagú alít téeli nás´</td>
</tr>
<tr>
<td>se</td>
<td>kw et úk kúx yaakw aji 'aa dikeeni át ti yaakw daayaagú alít téeli nás´</td>
</tr>
<tr>
<td>aan</td>
<td>kw et úk kúx yaakw aji 'aa dikeeni át ti yaakw daayaagú alít téeli nás´</td>
</tr>
<tr>
<td>xaa</td>
<td>kw et úk kúx yaakw aji 'aa dikeeni át ti yaakw daayaagú alít téeli nás´</td>
</tr>
<tr>
<td>xát</td>
<td>kw et úk kúx yaakw aji 'aa dikeeni át ti yaakw daayaagú alít téeli nás´</td>
</tr>
</tbody>
</table>