



POSITION DESCRIPTION

High School STEAM Mentor and Internship Coordinator – Opening the Box of Traditional Ecological Knowledge: STEAM Pathways for High School Students

SUMMARY/OBJECTIVE

The objective of the High School STEAM Mentor and Internship Coordinator is to provide coordination support for the Opening the Box of Traditional Ecological Knowledge: STEAM Pathways for High School Students project, which is administered through the Sealaska Heritage Institute (SHI) Education Department. Independent judgement is required to plan, prioritize, and organize diversified workloads. This position will be responsible for supporting the development of AISES (American Indian Science and Engineering Society) chapters and the development of internship and mentoring programs for Alaska Native students.

ESSENTIAL FUNCTIONS

1. Coordinates and participates in monthly project Leadership Team meetings.
2. Support the development of AISES chapters in participating school districts with distribution of materials, communication with national leadership, and recruiting and training of coaches.
3. Recruit and support STEAM mentors from state, federal, and industry partner and collaborate with STEAM specialist on the development of manuals and workbooks.
4. Collaborate with state, federal, and industry partners to create 20 annual internship/job shadow positions.
5. Collaborate with STEAM specialist to develop training for internship program for hosts and students.
6. Provide ongoing support students and professionals participating in mentoring and internship programs.
7. Provide information to other departments and outside agencies in support of the STEAM-Making project.
8. Other Duties as assigned.

COMPETENCIES

- Demonstrated effective verbal, written, and interpersonal communication skills
- Demonstrated ability to manage multiple projects and activities with attention to detail
- Strong organizational and planning skills in project logistics and events
- Technical capacity and expertise in using spreadsheets and databases

- Knowledge of Southeast Alaska Native culture and languages

SUPERVISORY RESPONSIBILITY

This position will have no direct reports.

WORK ENVIRONMENT

This position's duties are performed at the Walter Soboleff Building. This role routinely uses standard office equipment such as computers, phones, photocopiers, filing cabinets, and fax machines.

PHYSICAL DEMANDS

While performing the duties of this job, the employee is regularly required to verbally communicate. This position is very active and requires standing, walking, bending, kneeling, stooping, crouching, and climbing all day. The employee must frequently lift and/or move objects up to 20 pounds and occasionally lift and/or move objects up to 50 pounds.

POSITION TYPE AND EXPECTED HOURS OF WORK

This is a full-time benefited position, working 37.5 hours a week. Regular hours of work are 8:00am to 4:30pm Monday through Friday.

TRAVEL

None to minimal.

REQUIRED EDUCATION AND EXPERIENCE

- 2 years of professional work in project management and program coordination
- Experience working with a diverse group of stakeholders including Alaska Native students and families

PREFERRED EDUCATION AND EXPERIENCE

- 5 years of professional work in the education or project-related field

OTHER DUTIES

Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties, or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.