Cycle A • Beginners • Xaad Kíl

Student Support Materials

UNIT 4
Parts of My Home

Sealaska Heritage Institute
Vocabulary Pictures
k'yuwáay (the door)
xánjaangwaay (the window)
náay stl’áng (the floor)
náay ka'án (the ceiling)
náay inggwsii (the roof)
tláng galáang náay (the kitchen)
tiidaa nåay (the bedroom)
gáadaang náay (the bathroom)
sáanaa náay (the living room)
akyáasii (the yard)
asáasii (the upstairs)
táwk'aanaay (the garden)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. k’yuwáay, 2. xánjaangwaay, 3. náay stl’áng, 4. náay ka’án, 5. náay inggwsii
6. tláng galáang náay, 7. tiidaa náay, 8. gáadaang náay, 9. sáanaa náay
10. akyáasii, 11. asásii, 12. ták’aanaay
Basic Reading
Sight Recognition
k’yuwáay

xánjaangwaay

háay stl’áng
náay ka'án
náay ínggwsii
tláng galáang náay
tíidaa náay
táadaaang náay
sáanaa náay
akyáasii
asáasii
táwk’aaanaay
Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

k'yuwáaay
xánjaangwaay
náay stl’áng
náay ka'án
náay ínggwsii
tláng galáang
náay
tíidaa náay
gáadaang náay sáanaa náay akyáasii asáasii táwk’aanaaay
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

k'y____ay
xánjaa_____
____ stl’áng
náay ____
ná__ ____gwsii
tláng _______ náay
____aa náay
gáa___ng náay
sáan___ ____y
___áasii
a____ii
____ aanaaay

uwá ngwaay náay ka'án
ay íng galáang tíid daa
aa náa aky sáas táwk’
Have the students cut out the word halves and glue them together.

k'yu      l’áng
xánjaa    ggwsii
náay st   a náay
náay k    a náay
náay ín   sii
tláng ga  áasii
tíida     wáay
gáada     k’aanaay
sáana     ang náay
aky       a'án
asáa      láang náay
táw       ngwaay
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students write the words for the pictures.

__________  __________

__________  __________

__________  __________

__________  __________

__________  __________

__________  __________

__________  __________

68
Dialog
Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

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a. Tl’áan uu

b. Wáatl’án uu íijang.

b. Dáa gw kéeng hlangaa?

a. Áang, Hl kínggang.

k’yuwáay

náay

náay st’áang
gáadaang náay

táwk’aamaay

náay ka’án

náay st’áang
gaamaa náay

asásii

xánjaangwaay
tlang gáaaang náay

tidi náay

náay

náay

tiidaa náay

akýasii

náay

sáanaa náay

náay

áang, Hl kínggang.
Unit Assessment
Haida Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 4

Theme: Parts of My Home

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of k’yuwáay.”
2. “Write the number 2 on top of the picture of xánjaangwaay.”
3. “Write the number 3 on top of the picture of náay stl’äng.”
4. “Write the number 4 on top of the picture of náay ka’án.”
5. “Write the number 5 on top of the picture of náay inggwsii.”
6. “Write the number 6 on top of the picture of tláng galáang náay.”
7. “Write the number 7 on top of the picture of tíidaa náay.”
8. “Write the number 8 on top of the picture of gáadaang náay.”
9. “Write the number 9 on top of the picture of sáanaa náay.”
10. “Write the number 10 on top of the picture of akyásii.”
11. “Write the number 11 on top of the picture of asáasii.”
12. “Write the number 12 on top of the picture of tawk’aanaay.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 4

Theme: Parts of My Home

Date:________

Student’s Name:_____________________

Grade:____

Teacher: To get a percentage for this student’s assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
k'yuwáay xánjaangwaay náay stl'áng náay kr'án náay inggwsii tláng galáang náay tiidaa náay qáadaang náay sáanaa náay akyásii asásii táwk’aanaay
k'yuwáay xánjaangwaay náay stl’áang náay ka’án náay ínggwsii tláng galáang náay títíidáa náay gáadaang náay sáanaa náay akyásii asáasii táwk’aanaay

k'yuwáay xánjaangwaay náay stl’áang náay ka’án náay ínggwsii tláng galáang náay títíidáa náay gáadaang náay sáanaa náay akyásii asáasii táwk’aanaay

k'yuwáay xánjaangwaay náay stl’áang náay ka’án náay ínggwsii tláng galáang náay títíidáa náay gáadaang náay sáanaa náay akyásii asáasii táwk’aanaay
<table>
<thead>
<tr>
<th>gåada</th>
<th>áay gwaay tl’áng ka’án ggwsii láang náay daa náay ang náay naa náay yáasii asii anaay</th>
</tr>
</thead>
<tbody>
<tr>
<td>náay</td>
<td>áay gwaay tl’áng ka’án ggwsii láang náay daa náay ang náay naa náay yáasii asii anaay</td>
</tr>
<tr>
<td>tláng ga</td>
<td>áay gwaay tl’áng ka’án ggwsii láang náay daa náay ang náay naa náay yáasii asii anaay</td>
</tr>
<tr>
<td>táwk’a</td>
<td>áay gwaay tl’áng ka’án ggwsii láang náay daa náay ang náay naa náay yáasii asii anaay</td>
</tr>
<tr>
<td>xánjaan</td>
<td>áay gwaay tl’áng ka’án ggwsii láang náay daa náay ang náay naa náay yáasii asii anaay</td>
</tr>
<tr>
<td>asá</td>
<td>áay gwaay tl’áng ka’án ggwsii láang náay daa náay ang náay naa náay yáasii asii anaay</td>
</tr>
</tbody>
</table>