Cycle A • Beginners • Xaad Kil

Student Support Materials

UNIT 3

Types of Foods

Sealaska Heritage Institute
Vocabulary Pictures
gândl (water)
chiin (fish)
sablii (bread)
sgúusíð (potato)
sáaw (ooligan)
gáan (berry)
chíin xíáa (dry fish)
masmúus ki'íi (meat)
xii kagan (Hudson Bay tea)
sgwáagaan (sockeye)
satáw (grease)
k'lay (apple)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. gândl, 2. chíin, 3. sablíi, 4. sgûusiid, 5. sáaw, 6. gáan, 7. chíin xiláa
8. masmúus ki’ii, 9. xíl kagan, 10. sgwáagaan, 11. satáw, 12. k’áy
Basic Reading

Sight Recognition
sablíi
chíin
gándl
sgúusiid
sáaw
_gáan
chiin xila

masmuss ki'ii

xil kagan
sgwáagaan
satáw
k'áy
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.

gándl  chiin  sablii  sgúusiid

sáaw  gáan  chiin xiláa  masmúus ki'íi

xil kagan  sgwáagaan  satáw  k'áy
Have the students circle the word for each picture.
Have the students circle the word for each picture.

1. Gándl
   Chiin
   Sablíi
   Sgúusiid
   Sáaw
   Gáan
   Chiin xiláa
   Masmúus ki’ii
   Xīl kagan
   Sgwáagaan
   Satáw
   K’áy

2. Gándl
   Chiin
   Sablíi
   Sgúusiid
   Sáaw
   Gáan
   Chiin xiláa
   Masmúus ki’ii
   Xīl kagan
   Sgwáagaan
   Satáw
   K’áy

3. Gándl
   Chiin
   Sablíi
   Sgúusiid
   Sáaw
   Gáan
   Chiin xiláa
   Masmúus ki’ii
   Xīl kagan
   Sgwáagaan
   Satáw
   K’áy

4. Gándl
   Chiin
   Sablíi
   Sgúusiid
   Sáaw
   Gáan
   Chiin xiláa
   Masmúus ki’ii
   Xīl kagan
   Sgwáagaan
   Satáw
   K’áy
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

_gándl_chíin_sablíi_sgúusiid_sáaw_gáan_chíin_xiláa
masmúus ki'íi
xíl kagan
sgwáagaan
satáw
k'áy
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

**Home Made Word Find**

```plaintext
[63x63]
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Basic Reading
Encoding
Have the students cut out the word parts and glue them into the words.

\[
\begin{align*}
\text{g\_dl} \\
\text{chí\_} \\
\text{__blíi} \\
\text{s\_\_iid} \\
\text{sá\_} \\
\text{__an} \\
\text{c\_\_\_láa} \\
\text{ma\_\_\_ ki'íi} \\
\text{xíl \_\_\_\_\_\_wáagaan} \\
\text{sa\_w} \\
\text{__áy}
\end{align*}
\]
Have the students cut out the word halves and glue them together.

gán       líi
chíi      an
sab        usiid
sgú      xiláa
sá       kagan
gá          dl
chín      agaan
masmúus  aw
xíl    áw
sgwá    áy
sat     n
k'    ki'íi
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

g___dl
chí___
__blíi
s______id
sá__
__an
______ xiláa
masm____ __íi
xíl ______
sg______aan
s__áw
k'á__

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Have the students write the words for the pictures.
Dialog
Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.
Unit Assessment
Haida Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 3

Theme: Types Of Foods

Date:________
Provide each student with a copy of the *students’ pages*. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of sándl.”
2. “Write the number 2 on top of the picture of chíin.”
3. “Write the number 3 on top of the picture of sablii.”
4. “Write the number 4 on top of the picture of sgúusiid.”
5. “Write the number 5 on top of the picture of sáaw.”
6. “Write the number 6 on top of the picture of gáan.”
7. “Write the number 7 on top of the picture of chíin xiláa.”
8. “Write the number 8 on top of the picture of masmúus ki’íi.”
9. “Write the number 9 on top of the picture of xil kagan.”
10. “Write the number 10 on top of the picture of sgwáagaan.”
11. “Write the number 11 on top of the picture of satáw.”
12. “Write the number 12 on top of the picture of k’áy.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 3

Theme: Types Of Foods

Date:__________

Student’s Name:__________________________

Grade:_____

Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.
gándl
chiín
sablíi
sgúusiid
sáaw
gáan
chiín xiláa
masmúus ki'ii
xíl kagan
səwáagaan
satáw
k'áy

gándl
chiín
sablíi
sgúusiid
sáaw
gáan
chiín xiláa
masmúus ki'ii
xíl kagan
səwáagaan
satáw
k'áy

gándl
chiín
sablíi
sgúusiid
sáaw
gáan
chiín xiláa
masmúus ki'ii
xíl kagan
səwáagaan
satáw
k'áy

gándl
chiín
sablíi
sgúusiid
sáaw
gáan
chiín xiláa
masmúus ki'ii
xíl kagan
səwáagaan
satáw
k'áy
sgú

ndl
iín
lii
usiid
aw
an
xiláa
úus ki'ii
agan
agaan
áw
y

sgwá

ndl
iín
lii
usiid
aw
an
xiláa
úus ki'ii
agan
agaan
áw
y

k'á

ndl
iín
lii
usiid
aw
an
xiláa
úus ki'ii
agan
agaan
áw
y

chiín

ndl
iín
lii
usiid
aw
an
xiláa
úus ki'ii
agan
agaan
áw
y

gá

ndl
iín
lii
usiid
aw
an
xiláa
úus ki'ii
agan
agaan
áw
y

sat

ndl
iín
lii
usiid
aw
an
xiláa
úus ki'ii
agan
agaan
áw
y