Cycle A • Beginners • Xaad Kíl

Student Support Materials

UNIT 13

The Land

Sealaska Heritage Institute
Vocabulary Pictures
gwáay (island)
tlat’a’áaw (mountain)
kwaa  (rock)
chaaw salii (beach)
táas (sand)
gaw  (inlet, harbor)
kún (point)
sdál (cliff)
cháan (mud)
k'uk'áal (reef)
k’uk’áal táajaa (sandbar)
k’wii (soil)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.

1. gwáay, 2. tlat'a'áaw, 3. kwaa, 4. chaaw salii, 5. táas, 6. gaw, 7. kún, 8. sdál
9. cháan, 10. k'uk'áal, 11. k'uk'áal táajaa, 12. k'wii
Basic Reading

Sight Recognition
gwáay

tlat'a'áaw

kwaay
kún
sdál
cháan
k'uk'áal
k'uk'áal táajaa
k'wíi
Have the students find this unit’s vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

gwáay
tlat'a'áaw
_kwaa
chaaw salíi
táas
gaw
kún
sdál
cháan
k'uk'áal
k'uk'áal táajaa
k'wíi
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

**Home Made Word Find**
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

\[
g___y
\]
\[
_____a'áaw
\]
\[
kw_
\]
\[
___aw salíi
\]
\[
tá_
\]
\[
__w
\]
\[
k_n
\]
\[
___ál
\]
\[
ch___
\]
\[
___áal
\]
\[
k'uk'áal ___jaa
\]
\[
k'___
\]
Have the students cut out the word halves and glue them together.

<table>
<thead>
<tr>
<th>gw</th>
<th>salíi</th>
</tr>
</thead>
<tbody>
<tr>
<td>tlat'a'</td>
<td>ún</td>
</tr>
<tr>
<td><em>kw</em></td>
<td>táajaa</td>
</tr>
<tr>
<td>chaaw</td>
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<td>tá</td>
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<td>G</td>
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<td>ch</td>
<td>aa</td>
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<tr>
<td>k'uk'</td>
<td>áay</td>
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<td>k'uk'áal</td>
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<td>k'</td>
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</tbody>
</table>
Have the students cut out the letters and spell the word for the picture.
Basic Writing
Have the students complete the words by writing the missing parts.

- g____y
- _____a'áaw
- kw__
- ____aw salíi
- tá__
- ___w
- k_n
- ___ál
- ch____
- ____áal
- k'uk'áal ____jaa
- k'____
Have the students write the words for the pictures.
Dialog
Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. ____ gw díaáng kēng hlangaang?

b. Áang, ____ Hl kēng hlangaang.

téesl  chaaaw  salíi  kwaa  gwáay  lataa  gwaw  k’wíi  k’uk’áal  táajaa  gaw  k’uk’áal  tlaa’áaw  cháan

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b. Waaatlílan aa.

e. Tl’án uu liiíaang?

p. Áang, ____ Hl Kéeng hlangaang?

q. gw díaáng Kéeng hlangaang?
Unit Assessment
Haida Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade _____

Unit 13

Theme: The Land

Date:________
Provide each student with a copy of the students’ pages. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of gwáay.”
2. “Write the number 2 on top of the picture of tlat'aáaw.”
3. “Write the number 3 on top of the picture of kwaa.”
4. “Write the number 4 on top of the picture of chaaw salíí.”
5. “Write the number 5 on top of the picture of táas.”
6. “Write the number 6 on top of the picture of gaw.”
7. “Write the number 7 on top of the picture of kún.”
8. “Write the number 8 on top of the picture of sdál.”
9. “Write the number 9 on top of the picture of cháan.”
10. “Write the number 10 on top of the picture of k'uk'áal.”
11. “Write the number 11 on top of the picture of k'uk'áal táajaa.”
12. “Write the number 12 on top of the picture of k'wii.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Teacher: To get a percentage for this student's assessment:
divide the total number of questions correct by the total number
of questions; multiply this answer by 100 to determine the per
centage
of questions answered correctly.
gwáay
tlat'a'áaw
kwaaw
chaaw salii
táas
gaw
kún
sdál
cháan
k'uk'áal
t'wíi
k'uk'áal táajaa
k'wíi
gwáay tlat'a'áaw kwaa chaaw salíi táas gaw kún sdál cháan k'uk'áal k'uk'áal táajaa k'wii
<p>| k'uk'áal táa | áay | 'áaw | waa | alií | as | aw | ún | dál | áan | áal | jaa | wíi |
| gw | áay | 'áaw | waa | alií | as | aw | ún | dál | áan | áal | jaa | wíi |
| k | áay | 'áaw | waa | alií | as | aw | ún | dál | áan | áal | jaa | wíi |
| tlat'a' | áay | 'áaw | waa | alií | as | aw | ún | dál | áan | áal | jaa | wíi |
| k'uk' | áay | 'áaw | waa | alií | as | aw | ún | dál | áan | áal | jaa | wíi |
| tá | áay | 'áaw | waa | alií | as | aw | ún | dál | áan | áal | jaa | wíi |</p>
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