Vocabulary Pictures
tlúu (boat, canoe)
aadáa tluwáay (seiner)
sgats’ tluwáay (war canoe)
Xaadas tluwáa (Haida canoe)
ku tlúu  (otter canoe)
k’áang tlúu  (rowboat)
jáajii  (snowshoes)
ts'áan tluwáay  (steamboat)
ts'agts'ag (wagon)
stāwjaaw tluwáay  (passenger ship)
gyuudáan (horse)
Basic Listening
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Have the students cut out the vocabulary pictures; say the words and they show the pictures.
Say the vocabulary words; the students write the numbers under the pictures.
1. tlúú, 2. aadáa tluwáay, 3. sgats' tluwáay, 4. Xaadas tluwáa, 5. ku tlúu, 6. jáajii
7. k'áang tlúu, 8. ts’áan tluwáay, 9. gál hlGaawnáangw, 10. ts’agts'ag
11. stáwjaaw tluwáay, 12. gyuudáan
Basic Reading

Sight Recognition
tlúu
aadáa tluwáaay
sgats' tluwáaay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii

ts'áan tluwáay

gál hlGaawwnáangw
ts'agts'ag
stáwjaaw tluwáay
gyuudáan
Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.
Have the students cut out the words and attach them to their pictures.
Have the students circle the word for each picture.
Have the students circle the word for each picture.
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
hlGaawnáangw
ts'agts'ag
stáwjaaaw
tluwáay
gyuudáan
Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

**Home Made Word Find**
Basic Reading

Encoding
Have the students cut out the word parts and glue them into the words.

- tl__
- ___áa tluwáay
- səats' ___áay
- ___das tluwáa
- __ tlúu
- k'áang t___
- j___ii
- ___an tluwáay
- gál hlga___áangw
- ts'agt___
- ___jaaw tluwáay
- g____áan

- Xaa
- yuud
- tluw
- úu
- awn
- ts'á
- áaj
- s'ag
- lúu
- aad
- stáw
- ku
Have the students cut out the word halves and glue them together.

tl  uwáa
aadáa tl  n tluwáay
s'gats' tlu  tlúu
Xaadas tl  náangw
ku  aw tluwáay
k'áa  uwáay
já  ts'ag
ts'áa  dáan
gál hlgaaaw  úu
 ts'ag  ajii
stáwjga  ng tlúu
gyuu  wáay
Have the students cut out the letters and spell the word for the picture.

y d u a
u n á g
Basic Writing
Have the students complete the words by writing the missing parts.

```
tl__
___áa tluwáay
sgats' ___áay
____das tluwáa
__ tlúu
k'áang t___
 j___ii
___an tluwáay
gál hlga___áangw
 ts'agt___
___jaaw tluwáay
g_____áan
```
Have the students write the words for the pictures.
Dialog

Activity Page
Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

<table>
<thead>
<tr>
<th>gw dàng king?</th>
<th>69</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Áang, wáatl'an aa.</td>
<td>b. T'aláng kíngaa ts'an.</td>
</tr>
<tr>
<td>a. 'Láagang.</td>
<td>aadáa tlúwáay</td>
</tr>
<tr>
<td>b. Xaadáa tlúwáay</td>
<td>ts'áan tlúwáay</td>
</tr>
<tr>
<td></td>
<td>sgats' tlúwáay</td>
</tr>
</tbody>
</table>
Unit Assessment
Haida Language Program

Unit Assessment
Teacher’s Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 11

Theme: Transportation Forms

Date:________
Provide each student with a copy of the *students’ pages*. Read the following questions; the students answer the questions on their copies of the assessment.

**Basic Listening**

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of tlūu.”
2. “Write the number 2 on top of the picture of aadáa tluwáay.”
3. “Write the number 3 on top of the picture of səats' tluwáay.”
4. “Write the number 4 on top of the picture of Xaadas tluwáa.”
5. “Write the number 5 on top of the picture of ku tlūu.”
6. “Write the number 6 on top of the picture of k'áang tlūu.”
7. “Write the number 7 on top of the picture of jáajii.”
8. “Write the number 8 on top of the picture of ts'áan tluwáay.”
9. “Write the number 9 on top of the picture of gál hlxawnąangw.”
10. “Write the number 10 on top of the picture of ts'agts'ag.”
11. “Write the number 11 on top of the picture of stáwjaaw tluwáay.”
12. “Write the number 12 on top of the picture of gyuudáan.”

**Sight Recognition**

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

**Decoding/Encoding**

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

**Basic Writing**

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”
Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 11

Theme: Transportation Forms

Date:________

Student’s Name:_______________

Grade:____

Teacher: To get a percentage for this student’s assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.