

UNIT 12

Weather and Climate



Teacher's Notes

Cycle B presents nine weather forms. The lessons for this unit can be used often throughout the year. Students will learn the weather words as well as the sentence patterns. Cycle B includes Student Support Materials (SSM), which include images, vocabulary word cards, student activity sheets, assessments, unit's sentence and unit's-dialog. You can use these resources with the suggested lessons or others you may have. The vocabulary pictures, mini-pictures, and vocabulary word cards will continue to be useful in the weather unit in Cycles C through Advanced C. Talking about the weather is something that we all do often. Being able to talk with elders or other students about the weather is a fun and rewarding way to practice Tlingit. You can practice the simple dialog with students often, using whichever weather vocabulary is appropriate for that day.

Vocabulary Cycle B

awdigaan it is sunny
aawagéet it is slushy/wet snow
ku^lidás' it is hailing
ku^kawduwayél' it is calm
ku^kawdlixwán it is frosty
ku^liséixjaait is misty
ku^hix'íl' it is icy
kawdixaak it is dry
ku^wwax'úk it is humid

Unit's Sentence

Wéit wáa sá ku^wwatee?
How is the weather there?

Unit's Dialog

(a) **Wéit wáa sá ku^wwatee?**
How is the weather there?

(b) **Yáat** _____.

It is _____ here.

(a) **Yáat tsú** _____.

It is _____ here too.

Teacher's Notes

Cycle C introduces verbs to be used with the nouns presented in Cycle B. The focus is oral language development. The phrases in this lesson are in the perfective (past) tense and use the word **tatgé**: yesterday. Use the photos from Cycle B, SSM, as props for each of the sentences. The appropriate weather phrase can be used daily with students throughout the year.

Encourage students to listen to the audio recording of a fluent speaker saying these sentences. If students learn the material quickly, go forward to the next cycle. The advanced cycles add new phrases that build on the theme, weather. Follow the DLP process and provide lots of listening activities.

Vocabulary Cycle C

Awdigaan tatgé. It was sunny yesterday.

Koowligóos tatgé. It was cloudy yesterday.

Dleit daak wusitán tatgé. It was snowing yesterday.

Séew daak wusitán tatgé. It was raining yesterday.

Teacher's Notes

Three more phrases are introduced here to be used with the weather words. You can ask questions about the weather using the two question words, **ágé** and **gé**. Students can answer yes or no or in complete sentences, depending on their progress. The command or imperative to look out the window can be paired with the weather questions. Use the suggested lessons and audio recording of a fluent speaker saying these sentences to teach these sentence.

Vocabulary Cycle A Advanced

Kusi.áat' ágé? Is it cold out?

Koowduwél' gé? Is it calm (esp. of water)?

Command

Xaawagéináx a tóot eelgén.

Look out the window.

Teacher's Notes

Descriptions of weather conditions build upon the basic vocabulary terms from previous cycles. Use the SSM and the lessons to give students practice and repetition. The basic vocabulary, such as **séew** and **kadás'** will be familiar to students. Encourage students to listen to the audio recording of a fluent speaker talking about the weather. Comments about the weather can be made throughout the year and do not need to be limited to the weather unit.

Vocabulary Cycle B Advanced

Séew kudzidéin daak wusitán.

The rain is falling hard.

Kutaay tlél tla_x kustí táakw.

Warm weather is rare in winter.

Kaxwaan sikaak ts'ootaatx'.

The frost is thick in the morning.

Kadás' ligaaw hít ká.

The hail is loud on the roof.

Teacher's Notes

The weather descriptions are included in the verb form used. You will not be able to translate word for word. You are encouraged to use these descriptive phrases with the students. Students can take turns giving weather reports each day. You can change the name of the lake to one in your community. Use the suggested writing activities to get students started writing their own Tlingit sentences about the weather.

Vocabulary Cycle C Advanced

K'eeljáa teen áyá séew haat ayawditée. Rain came with the storm.

Dleit yakaawadán. The snow is coming down so heavily, one can't see far.

Haa kát ayawashát wé xóon.

The north wind hit us in gusts.

Áa Tlein káa kawduwayél'. It is calm on Atlin Lake.

See Appendix III for lesson instructions.

Lesson 1

Introduce the new vocabulary.

Basic Listening

1. Mini Pictures
2. Searchlight

Basic Speaking

3. Actions!
4. Out of Order
5. Over/Under

Lesson 2

Review the unit's vocabulary.

Basic Listening

1. Numbered Illustrations
2. Sticky Foot

Basic Speaking

3. Disappearing Illustrations
4. What's That Word?
5. Flashlight Name

Lesson 3

Introduce the unit's sentence.

Basic Listening

1. Right or Wrong?
2. Visual Memory

Basic Speaking

3. Calendar Bingo
4. Colored Words
5. Number Draw

Lesson 4

Review the unit's sentence.

Basic Listening

1. Turn and Face
2. Matching Halves

Basic Speaking

3. Disappearing Illustrations
4. What's That Word?
5. Flashlight Name

Lesson 5

Review the unit's vocabulary.

Basic Listening

1. Back to Back Race
2. Airplane Land

Basic Speaking

3. Sheet Golf
4. Disappearing Illustrations
5. What's That Word?

Lesson 6

Review the unit's vocabulary.

Basic Writing

1. Numbered Illustrations
2. Flour Writing
3. Crayon Resist
4. Syllable Time
5. Use the Student Support Materials

Lesson 7

Review the unit's vocabulary.

Basic Reading - Sight

1. Pass the Lifesaver
2. Deal!
3. Circle of Words
4. Tissue Grab
5. Use the Student Support Materials

Lesson 8

Review the unit's vocabulary.

Basic Reading - Encoding

1. Word Change
2. Back Match
3. Find the Parts
4. Letter Encode
5. Use the Student Support Materials

Lesson 9

Review the unit's vocabulary.

Basic Writing

1. Yarn Spell
2. What's Missing?
3. Writing Relay
4. CV Spell
5. Use the Student Support Materials

Lesson 10

Administer the unit's assessment.

1. Practice the unit's dialog with the students.
2. Have the students do online research into bird tracks of common birds found in Southeast Alaska. The students should copy the tracks onto paper. Later, lay a length of mural paper on the floor or table. The students should then copy their tracks onto the mural paper, filling it. When finished, point to a track and have the students identify it by its bird type. Afterwards, have the students label their tracks.

Cycle C Advanced Creative Writing Activities

1. Fill in the blanks to complete the sentences below.

Áa Tlein káa _____.

_____ on Atlin Lake.

2. Use vocabulary words and phrases from the previous cycles to rewrite this sentence. Include the translation for your new sentence.

K'eeljáa teen áyá séew haat ayawditée. Rain came with the storm.

3. Tie the sentences together by rewriting a portion of the sentence or by writing sentences between them to connect them to each other.

_____ **yakaawadán.** The
_____ is coming down so heavily, one can't see far.

Haa kát ayawashát wé _____

The _____ hit us in gusts.

4. Use one of the sentences below to write a series of sentences that lead up to the sentence you chose or use the sentence to begin your series.

Dleit yakaawadán. The snow is coming down so heavily, one can't see far.

Áa Tlein káa kawduwayél'. It is calm on Atlin Lake.

VOCABULARY PICTURES





awdigaan
it is sunny



aawaqéet
it is slushy/wet snow



kulidás'
it is hailing



kukawduwayél'
it is calm



kukawdlixwán
it is frosty



kuliséixjaa
it is misty



kushix'íl'
it is icy



kawdixaak
it is dry

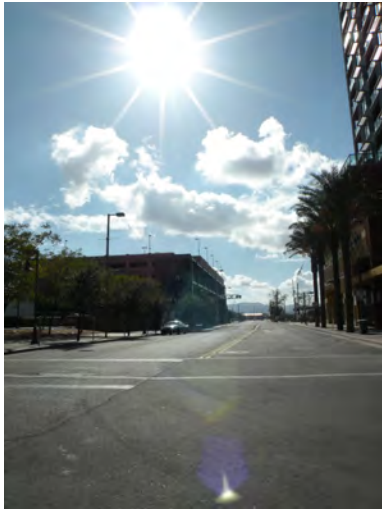


kuwax'úk
it is humid

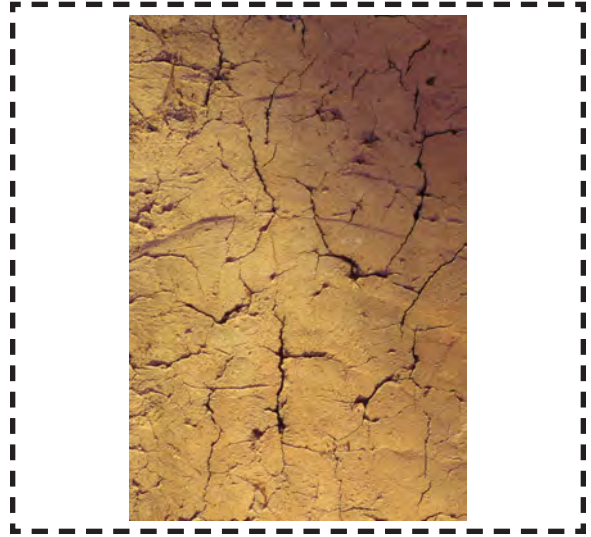
BASIC LISTENING



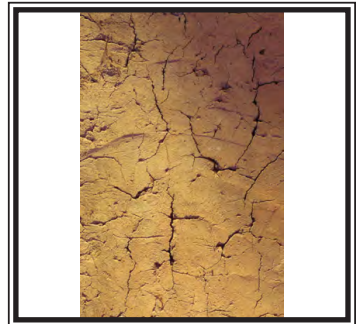
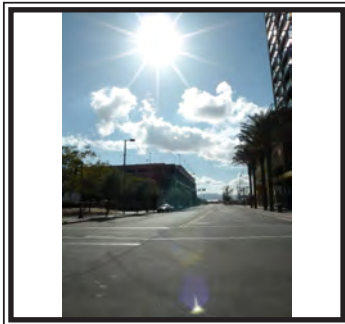
Cut out the vocabulary pictures..



Cut out the vocabulary pictures.



Listen to the vocabulary words. Write the numbers under the pictures.



BASIC READING

Sight Recognition



awdiggaan

aawaqéet

kulidás'

kukawoduwayé'

kukawodlixwán

kulisoéixjaa

kushix'í'

kawdixaak

kuwax'úk

Circle the word for each picture.



awdigaan
aawagéet
kulidás'
kukaw-
duwayél'
kukawdlíxwán
kuliséixjaa
kushix'íl'
kawdixaak
kuwax'úk



awdigaan
aawagéet
kulidás'
kukaw-
duwayél'
kukawdlíxwán
kuliséixjaa
kushix'íl'
kawdixaak
kuwax'úk



awdigaan
aawagéet
kulidás'
kukaw-
duwayél'
kukawdlíxwán
kuliséixjaa
kushix'íl'
kawdixaak
kuwax'úk



awdigaan
aawagéet
kulidás'
kukaw-
duwayél'
kukawdlíxwán
kuliséixjaa
kushix'íl'
kawdixaak
kuwax'úk



awdigaan
aawagéet
kulidás'
kukawduwayél'
kukawdlíxwán
kuliséixjaa
kushix'íl'
kawdixaak
kuwax'úk



awdigaan
aawagéet
kulidás'
kukawduwayél'
kukawdlíxwán
kuliséixjaa
kushix'íl'
kawdixaak
kuwax'úk

Circle the word for each picture.



awdigaan
aawagéet
kulidás'
kukaw-
duwayél'
kukawdlixwán
kuliséixjaa
kushix'íl'
kawdixaak
kwax'úk



awdigaan
aawagéet
kulidás'
kukaw-
duwayél'
kukawdlixwán
kuliséixjaa
kushix'íl'
kawdixaak
kwax'úk



awdigaan
aawagéet
kulidás'
kukaw-
duwayél'
kukawdlixwán
kuliséixjaa
kushix'íl'
kawdixaak
kwax'úk

BASIC READING

Encoding



Cut out the word parts and glue them into the words.

awd _____ an

aaw _____ et

kul _____ s'

kuka _____ ayél'

kuka _____ wán

kuli _____ jaa

kus _____ 'íl'

kaw _____ ak

kuw _____ k

wdlix

hix

iga

séix

agé

ax'ú

dixa

idá

wduw

Cut out the letters and spell the word for the picture.



x d n k i k

a w u l w á

BASIC WRITING



Complete the words by writing in the missing letters.

ku _ h _ x' _ l'

ka _ d _ xa _ k

ku _ ax'ú _

_ wdig _ _ n

_ aw _ gé _ t

kuk _ wdl _ xw _ n

k _ li _ éixj _ a

k _ l _ dá _ '

k _ kawd _ way _ l'

Write the correct vocabulary word next to each picture.







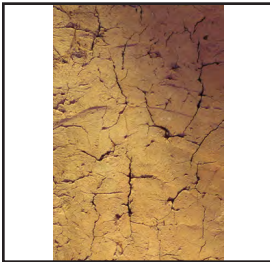












DIALOG ACTIVITY PAGE



Cut out the words below. Listen for the word(s) to put in the spaces in the dialog. Read the dialog as a group or individually as directed by your teacher. Change the word(s) after each round. Practice the dialog with another student.

(a) Wéit wáa sá kuwatee?

(b) Yáat _____.

(a) Yáat tsú _____.

kushix'íl'

awdigaan

kukawduwayél'

kuliséixjaa

kuwax'úk

aawagéet

kulidás'

kawdixaak

kukawdlixwán

UNIT ASSESSMENT



Tlingit Language Program

Unit Assessment

Teacher's Notes

Cycle B Beginners

Grades 5 - 6

Unit 12

Theme: Weather & Climate

Date: _____

Provide each student with a copy of the **students' pages**. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **awdigaan**.”
2. “Write the number 2 on top of the picture of **aawagéet**.”
3. “Write the number 3 on top of the picture of **kulidás'**.”
4. “Write the number 4 on top of the picture of **kukawduwayél'**.”
5. “Write the number 5 on top of the picture of **kukawdlixwán**.”
6. “Write the number 6 on top of the picture of **kuliséixjaa**.”
7. “Write the number 7 on top of the picture of **kushix'íl'**.”
8. “Write the number 8 on top of the picture of **kawdixaak**.”
9. “Write the number 8 on top of the picture of **kuwax'úk**.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”

Correct:

% Correct:

Unit Assessment

Student Pages

Cycle B Beginners Grades 5 - 6

Unit 12

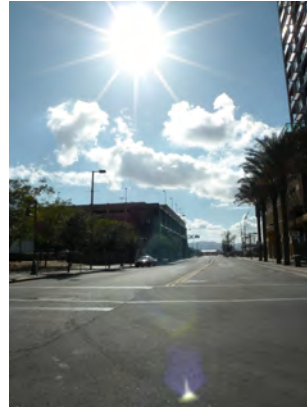
Theme: Weather & Climate

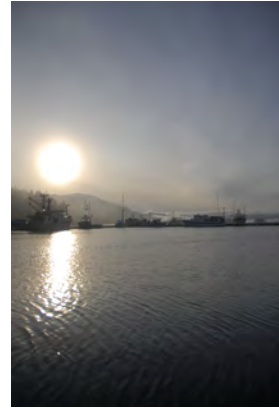
Date: _____

Student's Name: _____

Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.



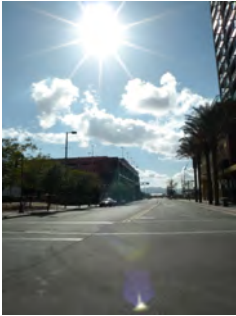




awdigaan
 aawagéet
kulidás'
kukaw-
duwayél'
kukawdlixwán
kuliséixjaa
kushix'íl'
kawdixaak
kuwax'úk



awdigaan
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kwax'úk



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kawdixaak
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kukawdlixwán
kuliséixjaa
kushix'il'
kawdixaak
kwax'úk

kush

éixjaa
ix'il'
xaak
dás'
wayél'
gaan
géet
dlixwán
x'úk

kawdi

éixjaa
ix'il'
xaak
dás'
wayél'
gaan
géet
dlixwán
x'úk

kuwa

éixjaa
ix'il'
xaak
dás'
wayél'
gaan
géet
dlixwán
x'úk

kulis

éixjaa
ix'il'
xaak
dás'
wayél'
gaan
géet
dlixwán
x'úk

kukaw

éixjaa
ix'il'
xaak
dás'
wayél'
gaan
géet
dlixwán
x'úk

kukawdu

éixjaa
ix'il'
xaak
dás'
wayél'
gaan
géet
dlixwán
x'úk

kuli

éixjaa
ix'il'
xaak
dás'
wayél'
gaan
géet
dlixwán
x'úk

aawa

éixjaa
ix'il'
xaak
dás'
wayél'
gaan
géet
dlixwán
x'úk

awdi

éixjaa
ix'il'
xaak
dás'
wayél'
gaan
géet
dlixwán
x'úk



