

Baby Raven Reads Lesson Plan

<i>Colors</i>	Mixing Science 3-5 yrs	Sensory Table 2-5 yrs	Color Dance All Ages	Berry Bush Sort All Ages
Activity	Children can explore colors and how they change when mixed. Using eye droppers, students can mix colors in water. Adults encourage predicting what colors might appear. Use Tlingit/Language color name cards	On a table, set out the picture cards of colors. If objects that match are available, children can explore the different textures. Make connections with other things that are the same colors that they can find in the room, or exist in the world.	Using the rainbow scarves, children can dance to the rhythm of the drum. Have older children take turns making their own beats and own dances. Children can have arms high, arms low, make circles, and more. Be creative!	Using the berry bush templates, children can explore colors by matching the right berries to the bushes.
Materials	<ul style="list-style-type: none"> • Paper to cover table (optional) • Containers • Water • Food coloring • Eye droppers • Language cards 	<ul style="list-style-type: none"> • <i>Colors</i> book to look at • Color cards • Supporting books (see Guide) • Items that match color meanings 	<ul style="list-style-type: none"> • Multicolored scarves • Drum and drumstick • Music (optional) 	<ul style="list-style-type: none"> • Berry bush templates • Velcro puffball berries • Small baskets or containers
Cultural and Developmental Learning Haa Latseen	<p>4. Demonstrates positive approaches to learning</p> <p>a. Attends and engages</p> <p>b. Persists</p> <p>c. Solves problems (TSG)</p> <p>A3. Acquire and pass on the traditions of their community through oral and written history.*</p>	<p>D. 1. Acquire in-depth cultural knowledge through active participation and meaningful interaction with Elders*</p> <p>E8. Identify and appreciate who they are and their place in the world*</p> <p>Fine motor skills</p>	<p>A.6. Live a life in accordance with the cultural values and traditions of the local community and integrate them into their everyday behavior*</p> <p>Gross motor skills Proprioception Balancing needs of self and others</p>	<p>B2. Make effective use of the knowledge, skills and ways of knowing from their own cultural traditions to learn about the larger world in which they live*</p> <p>Uses classification skills Beginning sound awareness Fine motor skills</p>