

## Baby Raven Reads Lesson Plan

Alphabet	Playdough Letters 2 – 5 years	Alphabet Sensory All Ages	My Name Is 3-5 years	Letter Hop/Search 2-5 years
<b>Activity</b>	Children can play with playdough, rolling out letters. Parents can encourage the letter shapes from their child’s name. For younger children, exploring playdough is just fine.	In the sensory table, have letters hidden amongst other objects. When they find a letter, see if they can also find something that starts with that sound.	This is a name writing activity. Using the provided worksheet, children can write their name in the space. They can use other letters for reference, or an adult can assist with the writing. Talk about letter sounds.	Children can hop from one letter to the next, saying what it is, if they know it.  Have letters taped all over for children to find. Talk about sharing or taking turns finding letters.
<b>Materials</b>	<ul style="list-style-type: none"> <li>• Playdough</li> <li>• Tools to use with playdough</li> <li>• Alphabet letters</li> </ul>	<ul style="list-style-type: none"> <li>• Sensory table or bin</li> <li>• Letters</li> <li>• Sand/water/rice or other material to hide letters in</li> <li>• Objects to find for beginning sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-made name sheets</li> <li>• Writing utensils</li> <li>• Letters to copy</li> <li>• A place to write</li> </ul>	<ul style="list-style-type: none"> <li>• Alphabet letters (2 sets)</li> <li>• Tape</li> <li>• A place to put found letters</li> </ul>
<b>Cultural and Developmental Learning</b> <b>Haa Latseen</b>	D3. Interact with Elders in a loving and respectful way that demonstrates an appreciation of their role as educators in the community*	4. Enter into and function effectively in a variety of cultural settings*  Building background knowledge, print awareness, beginning sound practice	A2. Recount their own genealogy and family history*  Fine motor skills, writing skills, letter knowledge, print awareness, phonological awareness	3. Attain a healthy lifestyle through which they are able to maintain their own social, emotional, physical, intellectual and spiritual well-being*  Gross motor skills, letter knowledge, print awareness