Community Liaison Guide

Colors

Set-up – Make sure to pick up books from the library about colors to have at this event (list below), double check your supplies, and talk with your Cultural Specialists and Parent Helpers to answer any questions they may have.

Arrival – (5 min) As families arrive, put coats and gear away, sign-in, join the circle. Encourage everyone to dance and sing as they enter.

Welcome! – (5 min) Sing a welcome song as families come in and get settled into a circle.

Story Time – (20 min) Gather to read the book Colors, by Yarrow Vaara and David Lang. Talk about the images in the book, looking at the colors. See if anyone can find these colors in the room. This is a short book. Follow up with one or all of the activities below.

Color Search Activity:
- Give each child a piece of colored paper.
- Look for items in the room that match their color.
- Collect the cards when everyone is done.

Color Exploring:
- Show children some of the collected items in the sensory table.
- Say the Native language color name as you point out the items.

Color Match:
- Using construction paper cut in squares, give each child in the group a color.
- When everyone has one, hold one up. Whose matches? What color is it? Can anyone say their color in English, Tlingit, Haida and Tsimshian languages?

Stations – (45 min)

1. Color mixing science
   a. This is an open ended activity, exploration is the focus. Children are experiencing what happens when colors are mixed. Use prompting questions like, “What do you think will happen?”
   b. Set up containers with water, put primary colors in them (red, blue, yellow).
   c. Using the eye droppers, children will slurp out a color, and put it into another container where they can mix and mix.
   d. Set out the language cards.
   e. Have towels ready for spills.
   f. Set out books (in a separate area) for children to look at. Here is a list of several great books on colors:

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1. *Mouse Paint*, by Ellen Stohl Walsh
2. *Penguins Love Colors*, by Sarah Aspinall
3. *Mix it up*, by Herve Tullet
6. *Learn the Colours with Northwest Coast Native Art*

2. Color Sensory
   a. Place items and pictures of the colors here for children to explore
   b. Set the color match game here as well

3. Color Dance
   a. Have the rainbow scarves available for children to choose from
   b. When the drumming starts, children can dance, but when it stops, freeze!
   c. Have children reach high, down low, across the body, make a wide body, move like different animals (like a Steller’s jay!)

**Cleanup** – (10 min) Everyone helps! Sing a clean-up song.

**Departure** – (5 min) Gather for goodbye song, sing as families get ready to go, drum them out the door.

**Home Mail Out**

- *Colors*, by Yarrow Vaara and David Lang
- Edible Paint Recipe
- Book Tips